



# William Colenso College

2020



ASPIRE, ACT, ACHIEVE  
WAWATATIA, MAHIA, EKEA



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Thanks to all staff and students who contributed articles/photos to the magazine.

# Principal's Report

Kia ora koutou katoa

2020 has been a year which will go down in history due to the impact of COVID 19. It will be one of those years which will be referenced in history books and studied for the impact on Aotearoa / New Zealand and the globe. But for all of us living this piece of history it has been a roller coaster as we went through lock-down and have continued to live with uncertainty and change.

Although we have been faced with a number of challenges I have been impressed with the response of our school community (students, staff, whānau/families, and supporters). At the start of lockdown our staff and students stepped into gear and rolled out 250 school chromebooks to students, whilst we were able to support community wellbeing by partnering with some of our key support agencies, such as Te Roopu Iwi and Te Kupenga Hauora. For most people, lockdown provided an opportunity to re-connect with their own whānau, and it also provided an opportunity for staff and many students to connect at a different level as teaching and learning was being supported within everyone's homes.

Coming back from lockdown was a relief for most people as we were able to reconnect face-to-face and catch-up on work that needed to be completed at school. One of the greatest challenges was to re-focus on improving attendance as the habit of getting up and coming to school everyday had been disrupted. This is an area that will be a major focus for 2021 as we all hope to be COVID free in our community.

Our WCC staff have worked incredibly hard to ensure events and activities have continued for the school and community. Examples include the school ball and COVID production continuing - despite delays and set-backs. These were events that the majority of schools around the country cancelled.

In June I was provided with the opportunity to take a year's leave to become the Director of Education for Hawkes Bay and Tairāwhiti. This has been an opportunity to spread the good work of our Kura/School and to influence the system to support our children and young people across all Early Learning Services and Schools. My role is very different from being a teacher. I spend a lot more time on my computer answering and sending emails. I visit Gisborne and Wellington at least once every four weeks. My visits to Wellington are to take our region's voice to the National Office of the Ministry of Education and learn about new government initiatives, so I can support their role out into schools, kura and early learning centres. During my time in Gisborne and Hawkes Bay I visit schools, kura and early learning centres to help understand what their needs are, and to provide whatever support I can. I also work alongside iwi, councils and other government organisations to ensure education is working in partnership with all of our community.

Have a great summer break.

Ngā manaakitanga

Daniel Murfitt



2020 has been a year out of the box and although I don't want to list all the difficulties and changes we have had to cope with as a community and Kura, but I think it would be safe to say it has not been the easiest of years. It does however highlight that the events and opportunities that students had participated in, show the resilience and whānauatanga of our students whānau and staff. One example is our production which was twice postponed and eventually staged. It involved students from Year 7 all the way to Year 13 and had many hours of hard mahi by teachers and students. Our basketball teams had a competitive and successful season and we still managed to run our CACTUS programme, albeit over a shorter time frame.

Our students have shown perseverance with their learning and utilised the extra time in Term 4 to finish their NCEA Certificates. The teachers and support staff have worked hard this year in a difficult context and we have been lucky to have new staff to the school who have been a real asset.

I have been teaching at this school for 16 enjoyable years and although I have missed Daniel Murfitt's presence and leadership during the second half of this year I have thoroughly enjoyed being part of the leadership team of this Kura with Whaea Beth and the rest of our schools' leadership team.

I hope everyone has a safe and enjoyable Christmas break and that 2021 starts in a positive way. I am looking forward to the new year and seeing our students return and wish our Year 13 students who are leaving all the best with their future endeavors.

Ngā mihi

Simon Mitchell



Kia Ora e te whānau

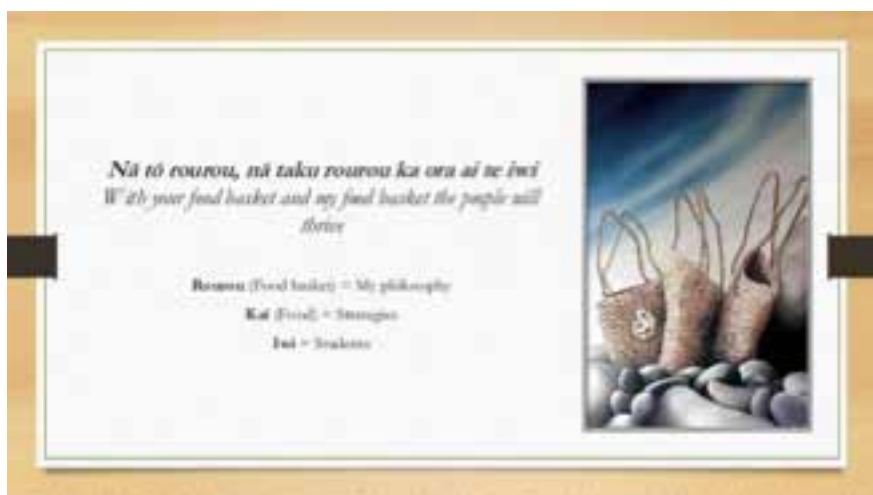
What a year! I started my new job in January here at William Colenso as Deputy Principal. From the very first day I knew that I was going to absolutely love being a member of the William Colenso whānau. We are now at the end of the year and that aroha has grown. Some highlights for the year have been; walking around the school and into classes seeing students and teachers in action, building relationships with our rangatahi, working closely with our staff, teaching te reo Māori to our Y9 students and meeting some of our whānau.

In August as you know Daniel was seconded to work with the Ministry of Education for a year. Never did I imagine that I would be given the opportunity to co-principal with Simon Mitchell - what an honour. It has been a huge learning curve stepping into the role of Co-Principal. As a team Simon and I have worked well together utilising our areas of strength to continue to steer our school to success.

Each year Oxford Dictionary choose the most common word for the year. This year 2020 they were unable to choose one single word! These were among the words for 2020 'Pandemic' 'Covid' 'Bubble'. When I think of our students and 2020, these words come to mind; 'resilient' 'whānaungatanga' and 'adaptable'. I am so very proud of the students and teachers of William Colenso as to how they have walked through 2020. Even though learning has been interrupted this year, our students continue to succeed in their learning and goals. Bring on 2021 - we are ready for you and welcome you.

Staysafe these holidays whānau - show each other Manaakitanga and enjoy being together. Be careful and thoughtful if you are on the roads. Meri Kirihimete - Merry Christmas. See you in the new year. I leave you with this whakatauki

Beth Te Kiri



# William Colenso College Staff



## STAFF

**Back Row:** Aarti Jyotika, Jennifer Simati, Sara Neville, Rebecca Rumbal, Brooke Pearson

**4th Row:** Jan Hiha, Daniel Evans, Carly O'Brien, Kahuripene Kawe, Holley Grant, Moira Terry, Hayley Christison, Peter Fry, Janet Jeanes

**3rd Row:** Bobbie Seymour, Jayne Kortink, Janneke De Jong, Philip Robertshaw, Bryan Adams, Phil Kay, Keri Begg, Nancy Reed, Moana Keefe

**2nd Row:** Sapphyre Wairepo, Nattile Cleland, Shyna Kesha, Jo Smith, Nicole Reihana, Mieke Burger, Louise Macfarlane, Jody Stent, Keleigh Atkins, Kirsty Solomon

**Front Row:** Andrea Boyce, Virginia Engels, Laura Jackson, Leah Kersey, Simon Mitchell, Daniel Murfitt, Beth Te Kiri, Kate Christensen, Bea Carter-Judd, Nicola Scotland, Ryan Kaarsemaker

## Senior Leadership Team

### Principal

On Leave July 2020-  
July 2021

Mr D Murfitt  
BA, PG Dip Tchg  
PG Dip Bus Admin  
PG Dip. Ed Ldrshp  
Masters Education  
1st Class Honours

### Acting Principal

Mr S Mitchell  
Care-Snr School/BSc, Dip Tchg  
HOL Social Sciences/KAMAR  
Acting Principal  
July 2020 - July 2021

### Acting Co-Principal

Mrs B Te Kiri  
Dip of Tchg,  
BA Education  
Acting Principal  
July 2020 - July 2021

### Acting Assistant Principal

Mr B Adams, BA. Ed (Prim)  
Year 9 Pastoral Ldr  
July 2020 - July 2021

### Head of Support Services

Ms N Scotland  
BA Education, Dip Tchg

### Guidance Counsellor

Mr P Robertshaw, B.A.,  
DipGradTch(Sec)  
M.Counselling

## Teaching Staff

### Year 7/8 Dean 7/8CB

Mrs B Carter-Judd  
Dip Tchg

### 7/8KE

Miss S Kesha  
Bachelor of Education  
(Teaching)

### 7/8ED

Ms J Larcelet (Term 4)  
Year 7 & 8 Literacy Teacher

### 7/8KM

Mr D Evans  
Bachelor of Tchg-Primary  
Diploma of Sport & Recreation  
Post Grad Cert - Mindlab:  
Digital & Collaborative Learning

### 7/8PB

Ms M Keefe  
Bachelor of Teaching

### Yr 7/8 Teacher & Learning Coach

Miss B Pearson  
Bachelor of Education  
(Teaching)

Holley Grant - Bachelor or Arts  
Majoring in Psychology  
and Minorng in Education

<b>9FR / Dean</b>	Mr R Fallen BA Rec & Sport Post Grad Dip Tchg (Sec)	<b>Classroom Teacher</b>	BPhED, Grad Dip Tchg (Sec)
<b>9NS</b>	Miss S Neville, B.Ed, Tchg Year 9 Curriculum Ldr	<b>Classroom Teacher</b>	Mrs S Freeman, BSc, Dip Tchg
<b>9NR</b>	Mrs N Reihana, B.Ed Tchg Prim. (Maternity Leave T 2 & 3) Mr H Ballentyne B Ed, Dip Tech Secondary	<b>HOL Te Reo Maori</b>	Mrs M Burger, BA Education
<b>Learning Support Coordinator</b>	Mrs M Mayes B.Education Tchg Prim	<b>HOL M/S Technology</b>	Miss K Kawe, BA Sec Tchg BA Arts (Te Reo Maori, Tikanga)
<b>Specialist Classroom Teacher</b>	Mrs K Christensen BEd, TTC	<b>HOL Snr Technology</b>	Ms B Seymour, BEd Tchg
<b>HOL Performing Arts Remutupo Dean</b>	Ms L Kersey, Dip Tchg, Dip Performing Arts	<b>Hospitality/ Home Ec/</b>	Mr P Kay, MEd Ldrship & Mgtmt, AvTTCert, Dip Pks & Recn Mgtmt, Dip Spec Tchg, Dip Tchg
<b>HOL Music</b>	Miss J De Jong BA Music Dip Sec Tchg	<b>Psychology / Media</b>	Mrs J Jeanes, Bachelor Visual Technology Art & Design, Dip Sec. Tchg
<b>Maropea House Dean</b>	Mrs V Engels Senior Mathematics/ Head of Pastoral Care Middle School		Mrs L Macfarlane, Studies / ESOL Media Studies/ ESOL BA, SocSci, Dip Tchg, Grad Dip Media Studies, Grad Cert Mindlab Post Grad in Applied Practice in Digital & Collaborative Learning
<b>HOL English</b>	Mr P Fry, BA, MEd, Mgmt (Hons), Dip Tchg	<b>International Director</b>	Mr R Stewart, HDip Tch, Cert TESOL, BEd, TTC
<b>Social Science</b>	Ms R Rumbal, BA (Social Anthropology and Sociology), Grad. Dip. Arts (English), and Grad. Dip.Tchg (Secondary)	<b>Associate Teacher</b>	Miss A Jyotika BA Education, Grad Dip Tchg
<b>HOL Science</b>	Mr R Kaarsemaker (Left T2) BSc Civil Engineer BEd Sec Mathematics	<b>English Teacher Tupari House Dean Principals Nominee</b>	Mrs H Christison BA English, Grad Dip, Sec Tchg
<b>HOL Science/Maths</b>	Mr M Haynes (Commenced T3) MSc Ecology PGCE Post Grad Certificate of Education Double Award Science & Outdoor Education GCAS (Graduate Certificate of Antarctic Studies) PGCDCL Post Graduate Certificate in Digital & Collaborative Learning/ Leadership		
<b>HOL Art/Dean</b>	Mrs L Jackson, BA(Hons) Fashion Design, Sec Dip Tchg Post Grad in Applied Practice in Digital & Collaborative Learning		
<b>International Dean</b>	Miss J Stent, Dip.Tchg, Homestay Coordinator Dip.Visual Art & Design Visual Arts Teacher Post Grad in Applied Practice in Digital & Collaborative Learning		
<b>HOL PE &amp; Health</b>	Mr J Badger, BA Of Sport Studies with Major In Education, Grad Dip Tchg		
<b>Outdoor Education</b>	Mr D Gold		
<b>PE &amp; Health</b>	Mrs N Reed		

## Administration Staff

<b>Executive Assistant</b>	Mrs K Atkins
<b>Admin/Payroll</b>	Mrs K Begg
<b>Attendance</b>	Mrs A Boyce (left Term 3)
<b>Technology Assistant</b>	Mr P Bristow
<b>Laboratory Technician</b>	Mrs D Chamberlain NDMLS - National Diploma Medical Laboratory Science
<b>Librarian</b>	Mrs V Clarke
<b>Attendance</b>	Ms N Cleland
<b>Restorative Facilitator</b>	Mrs J Hiha
<b>Reception/Accounts</b>	Ms J Kortink
<b>New Era IT Support</b>	Mr B McKinlay
<b>Kapa Haka Tutor/ Learning Coach Supporting Waiata &amp; Tikanga</b>	Miss M King
<b>Finance Manager</b>	Mr C Moore B.Com; Dip. Edit
<b>Staffroom</b>	Mrs J Smith
<b>Sports Coordinator</b>	Mrs T Williams

# Learning & Behaviour Support/ Student Support Teachers

<b>T.W.O Manager</b>	Mrs A Wijnsma BA of Applied Social Sciences Major in Social Work
<b>Learning Coach</b>	Mr A Burton
<b>International Student Learning Coach</b>	Ms K Koga
<b>Learning Coach</b>	Mrs R Sharplin
<b>Learning Coach</b>	Miss J Simati
<b>Learning Coach</b>	Ms K Solomon
<b>Learning Coach/ ESOL Tutor</b>	Mrs M Terry, Cert TEAL Grad Dip ALT Maj. TESOL
<b>Learning Coach</b>	Miss S Wairepo BVAD
<b>Learning Coach</b>	Miss S Prasad

## Parents Association

<b>Secretary / Treasurer</b>	Jenni Snowdon
<b>Chairperson</b>	Lauren Burgess Rochelle Everitt Neill Gordon

## Teen Parent Centre

<b>Teacher</b>	Mrs E Waddel, MA(Hons),Dip Tchg
<b>Teacher</b>	Mrs S Kay, BA, PG Dip Ed, Ad.Dip Tchg
<b>Teacher</b>	Mrs L Bristow BPhEd, Dip Tchg
<b>Teacher</b>	Mrs S Edmonds, B.Sc Dip. Teaching
<b>Teacher</b>	Mrs A Allen, BA
<b>Teacher</b>	Ms O Nepata, BBS, Grad Dip Tchg(Sec), Gdip Admin & Comm
<b>Support Worker</b>	Mrs J Shaw
<b>Administration</b>	Mrs L Adamson

## Board of Trustees

<b>Principal</b>	Mr D Murfitt
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<b>Acting Principals</b>	Mrs B Te Kiri Mr S Mitchell
<b>Board Secretary</b>	Mrs K Atkins
<b>Board Chair</b>	Ms A Wilson

<b>Parent Reps:</b>	Mr J Te Wao Mrs L Whaanga Mrs K Merwood Mr L Christison
<b>Staff Rep:</b>	Mrs R Rumbal
<b>Student Rep:</b>	Layla Christison (Sept 19-Sept 20)  Finn Copestake (Sept 20-Sept 21)

## Music Tutors

<b>Flute</b>	Mrs S Delany
<b>Strings</b>	Mrs N Smith – Retired Term 4 2020
<b>Guitar/Drums</b>	Mr D Rangitaawa
<b>Piano</b>	Mrs H Baker
<b>Voice</b>	Mrs B Abraham

## Early Childhood Centre

<b>Head Teacher</b>	Jo McMillan
<b>Teacher</b>	Reiny Flatt Dip ECE
<b>Teacher</b>	Libby Johansson, Dip. ECE, B. Teaching ECE
<b>Teacher</b>	Joy Morgan, Dip ECE
<b>Teacher</b>	Kristi Lampitt B.Teacher ECE
<b>Teacher</b>	Anesia Carter, B Teaching ECE
<b>Teacher Support</b>	Rachel Atkins
<b>Support Staff</b>	Denise Davis
<b>Teacher Support</b>	Jess Scott
<b>Children's Cook</b>	Callie Brooker

<b>RTLb's</b>	Mrs A White      BA Eng Dip Ms H Bell
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## School Property Staff

<b>Property Manager</b>	Mr D Rangitaawa
<b>Cleaner</b>	Ms V Jones
<b>Cleaner</b>	Ms D Samuels
<b>Cleaner</b>	Miss R Renata

## School Gardeners

Shell & Tess Basher



# New Staff

## Amber Wijnsma

Kia Ora WCC whanau

My name is Amber Wijnsma, I am the Te Whanau Ora Coordinator. I have been here since June of this year and although pretty fresh to the role I love working with the students at WCC.

I have felt so welcomed here by students, whanau and staff. I can see why WCC has such a good reputation in the community. Alongside a wonderful student support team, I work with groups of students, individuals and outside professionals ensuring that we are giving the best support possible to our students and whanau.

I have lived in Hawkes Bay most of my life and absolutely love it here.

I am happily married with a wonderful young son and as a family we really enjoy spending time outdoors and doing home projects. I also love exercising, going to the gym and having a good laugh, and sometimes you may find me having the odd running race with the students at school! I am a fun sized person so you may mistake me for a student but do please come and have a chat if you are around.



## Brooke Pearson

My name is Brooke Pearson, and I am one of the year 7/8 hub teachers here at William Colenso College.

I was brought up in Palmerston North and moved to Hawkes Bay after high school to pursue my teaching degree.

I am fortunate to have almost completed my first year of teacher at William Colenso College. The close knit, family environment I have been welcomed into with open arms has been the highlight of my year. I have been astonished by the vast opportunities available to students whether it be cultural, sporting, academic or activities outside of school.

While I am not teaching, I enjoy swimming and spending time at the beach. I have a love for the arts where I indulge in books, a wide variety of music and musicals.

Nga mihi



## Daniel Evans

Kia ora koutou katoa,

Ko Putauaki toku Maunga

Ko Matatua toku waka

Ko Kokohinau toku marae

Ko Rangitaiki toku awa

Ko Ngati awa toku iwi

Ko Murray toku papa

Ko Ngakaumarie toku mama

Ko Shylar, Ezra and Portia toku Tamariki

Ko Monique taku wahine

Ko Daniel Evans Toki ingoa

I was born in Rotorua and moved to Auckland at a young age. In Auckland I attended Onepoto and Birkenhead primary before moving to Maraenui when I was 6. I have spent most of my life in Hawkes bay and I attended Richmond primary, Marewa primary, Wycliffe intermediate, Napier boys High school and Taradale High school.

Most of my life I have played sports. I enjoy playing all sports but excelled in Rugby, Rugby League and Basketball. In 2003 and 2013 I had the privilege of playing for the Hawke's Bay Hawks. My personal highlight in sport would be making the Secondary schools National tournament team, which for that year placed me with the best of the best in New Zealand.

I am new to William Colenso College this year and have had a challenging (Covid-19) but rewarding experience. Prior to Colenso I taught at Henry Hill Primary School and Richmond primary school. It has been absolutely awesome to see tamariki I taught at primary school come through our intermediate sector and seeing how much they have grown. Before WCC I was a personal trainer at Starr Fitness centre and then I moved onto Sport hawkes bay and I predominantly worked with families to improve their health and well being. As Kaiwhakarite I also taught many schools Hakinakina Maori or Maori games like Ki O Rahi and was a co-founder of "Nga Taonga Taakaro ki te matau a mau - Our treasured games of hawkes bay" trust which still delivers Ki O Rahi workshops and competitions today.

I am the proud father of Shylar (13), Ezra (7) and Portia (7). My daughter is starting here journey into Napier Girls High School and all of them are involved in a range of sports that has made me a free uber driver. In my spare time I like to fish, explore, spend time with family and camping whenever we can get the opportunity.

I live locally in Marewa and my family live in Maraenui, so no doubt you will definitely see me around and please feel free to approach me and say hi.

Nga mihi

Daniel Evans



# Continued New Staff

## Martin Hayes

I joined the school at the end of term two as the new Head of Maths and Science (replacing Mr Kaarsemaker). I had been working in Queensland Australia and commuting back to Hawke's Bay, but came back due to Covid-19 so I could make sure I was with my family.

I have been teaching for almost 30 years, transitioning from being both a professional ecologist and outdoor instructor to the high school environment, and therefore combining this passion for the Sciences and a love for adventure.

I have taught in the UK, NZ and Australia, gaining a wealth of experience of different systems and different types of schools. I am married to another teacher and have a teenage daughter who is in Year 11. In my spare time I enjoy outdoor activities such as tramping, skiing and scuba diving, whilst at home I enjoy cooking, especially Mexican food.

Having settled into the school, I have enjoyed the collegiality of all the staff and being able to help my departmental staff with NZQA matters and curriculum development. I have also enjoyed getting to know my students and working out the best ways to help them succeed.

In 2021 we will be changing the structure of Science in Years 12 and 13, which I hope will better suit our students and encourage more of them to take Science as part of their senior education.



## Moana Keefe

Ko Hikurangi, Ko Whakapunake oku maunga  
Ko Waiapu, Ko Hopupuhonengenenge oku awa  
Ko Takitimu, Ko Horouta oku waka  
Ko Ngati Pahauwera, Ko Ue pohatu oku hapu  
Ko Ngati Kahungunu, Ko Ngati Porou oku iwi  
Ko Moana Keefe toku ingoa  
Kia ora koutou katoa

I grew up in a community similar to Maraenui, Flaxmere. I am the youngest daughter in a family of 12. I am married with two children Rawinia 19yrs and Iniki (my son) 12yrs old. I had many role models in my whanau who inspired me to achieve what I aimed for. My parents were my main inspiration, both have died. My mother was steeped in Te Ao Maori. She was one of the first kaumaatua to be trained in drug & alcohol addictions. And helped start the first Kaupapa Maori services for whanau with addictions. My mum quickly taught me values that underpin our curriculum. We gave life to these daily.

One of the things we do very well here at William Colenso College is the collegial support you get when there is a crisis. Recently I lost a member of our whanau who was a shining example not only to my whanau but to our community. Our staff were stunning stepping in taking over my class as challenging as it was some days. The support and understanding I got was very healing. If we can do that as a staff, you can be assured your tamariki are in good hands. The caliber of teachers here is outstanding, every day I am grateful for being here at William Colenso College. Our 10 | WILLIAM COLENZO COLLEGE

senior management team are dynamic, and some days amaze me at how they handle our most challenging students. Our office ladies are superb, and you never know if they are having a bad day, they never show it.

Some of my favorite memories this year so far has been optimus yachting with Mr Gold, the jeep ride at Ranui farm, Whaea Tini's fry bread! Whaea Bobbie's manaaki café. The outcomes of some of our restoratives with Mrs Hiha. Mr Fry coming into our class and taking a lesson on Whakatu model for writing. Chatting with Whaea Anne about anything and everything on the back-gate Monday lunchtimes. Our professional development throughout the year. Singing in a thrown together band for our students who are such an appreciative audience. Our yr 7& 8 hub who I want to acknowledge lots for their patience and commitment what a great team. Working alongside my niece Whaea Kawe. And finally, our amazing school production! Huge thanks to staff who have made themselves available for me.

I like to spend my spare time performing and singing for different events and entertainers. I am currently working on material for an EP which I hope to have produced in the New Year.

My goal is to have every student I teach achieve their best, strive further and to keep putting my best foot forward. Whaia te iti kahurangi ki te tuohu koe me maunga teitei. All the best for 2021 it will be an exciting year for our students.



## Nic Scotland

Tēnā koutou katoa  
Ko Nic tōku ingoa

I am a mum, a wife, a teacher, an artist and an advocate for students, their whanau and for our community. I have a wonderful family who whakapapa back to England, Persia, Malaysia (Oliver & Rosie), Te Atiawa (tāku tane Steve & Rawiri, Kegan, Jake) and Pitcairn Island (Kegan & Jake).

I tipu ahau i raro i te maunga o Te Kara Nema Nema o Te Mata-o-Rongokako.

I tipu ahau i te taha o te awa o Tukituki.

Born and raised in Hawke's Bay. Fortunate enough to have spent 2 years in Tanzania, Africa as a 5-7 year old with my family. This experience was the foundation for my love and career in art and my interest in people and culture.

My journey to being Head of Student Support/Te Whānau Ora has included teaching in Wellington (St. Bernards, Wellington College), Hawke's Bay (CHBC, Lindisfarne, NBHS, NGHS, Sacred Heart), Cook Islands (Nukutere College) as Head of Art and Digital Technology as well as writing education resources for School Kit and owning art and hospitality businesses. For the last 3 years I was teaching Art and developing Life Skills programmes at Hawke's Bay Regional Prison.

I love William Colenso College and how included and valued everyone has made me feel.

Kia ora rawa atu





# Continued New Staff

## Rhys Fallen

Kia ora!

My name is Rhys Fallen. Firstly, it's great to be home here in Hawkes Bay. I am a local, having grown up in Napier, attending Tamatea High School finishing in 2004. I worked locally before moving onto E.I.T. where I studied the Bachelor of Recreation and Sport and then completed my secondary teaching diploma in Palmerston North. My only hobby seems to be renovations at the moment, but I'm a huge fan of all things sports, our beaches and our local markets and events.



My last five years I have spent working at Alfriston College, South Auckland. My teaching specialty is Health and Physical Education, with a focus on raising awareness around mental health and social justice (fairness, equality and non-discrimination) both in the classroom and through physical activity. Additionally, I was a Team Leader in our Junior School modern learning programme that shares similarities of which William Colesno is implementing currently, rethinking ways the NZ Curriculum can bring more authentic and relevant learning experiences. I also had the privilege of working closely with whānau and our Manurewa/Takanini community taking a keen interest in the pastoral care of learners.

I'm no stranger to WCC, having been a Student Teacher previously as well as ample relief work (from this I always knew I wanted to be here). I am excited to have joined the ever progressive Year 9 team bringing my experience to our own backyard. It is clear that our teachers only want the best for our learners and the time and effort I have already seen them put in, I have not seen anywhere else. I look forward to taking action on the school values of Hirangatanga, Manaakitanga and Whanaungatanga, while also bringing who I am to William Colenso, lots of energy, humour and passion around well being.

## Susan Martin

Kia Ora

Ko Susan Martin toku ingoa. No Ahuriri ahau.

My name is Susan Martin, but most people call me Sue. I have recently been appointed as the William Colenso Relations Co-Ordinator and I am excited about helping to develop a culture of connecting ex students and staff of this school to the current student and staff community.

For most of my life I have lived in Napier, the eldest in a large family, educated at Greenmeadows School from Primer 1 to Standard 8, then at Colenso High School from 1965-1969. Hence, one of the reasons why I am keen to take up this co-ordinator role.

Cycling to Colenso from Greenmeadows was a given back then, panama hat included. I enjoyed my time at Colenso, worked hard, socailised hard and can still remember the detentions for having a high skirt hem and for not wearing my panama out of school hours. It was at Colenso that my husband (also ex-student) and I met during a rugby/netball interschool exchange. During my time at Colenso, I represented the school in netball, which is a sport I continued well into adulthood playing and coaching at representative levels. Some of my current friends

are from friendships established during our years at Colenso.

I spent my tertiary education at Ardmore Teachers' College. After graduation, I taught for several years before beginning a family. It was exceedingly difficult for a woman to get back into a teaching career because of broken service, even though it was because of family commitments. It was then that I decided to continue my professional development by finishing my education degree, completing a post graduate degree in educational management, and undertaking several sports' papers.

These qualifications helped me secure positions in a number of local primary schools where I taught at all levels, including assistant principal and deputy principal. As deputy principal at Napier Intermediate, I worked closely with Mark Cleary. (principal of WCC) For 15 years I was employed as an evaluator with the Education Review Office. (ERO)

I retired at the end of 2018 at Greenmeadows School working as a teacher with syndicate leader responsibilities, a school I began my educational journey. Then to finish at the same school was an incredibly special happening for me.

Over the years my husband and I have travelled extensively around the world and having two children living in the UK provided an excellent base to live, teach and travel for long periods at a time.

Sport has been a passion throughout my life. It started with netball then running many marathons, branching into triathlons, and then I completed the inaugural Ironman. Once I made the decision to give up running, my interests grew to tramping. So, you will often find me most weekends tramping in the local mountain ranges. This obsession has led me to tackle mountains in other parts of the world, namely Africa, Himalayas, and Morocco.

A recent highlight was having the opportunity to go on an expedition for a month to Antarctica and the Sub-Antarctica Islands early in 2019. I am still buzzing over this amazing unique experience.

Sadly, I lost my beloved husband, Peter, of 49 years to a brain tumour during Lockdown 4. Therefore, continuing to keep active and occupied plays an especially important part of my new life.

This timely initiative should broaden my horizons, learn new skills and to build connections to strengthen the school culture. As a motivated person, I am enthusiastically looking forward to the challenge and further developing our new relationship with the William Colenso College community, past and present.

Sue Martin



# William Colenso College Staff Leaving

## Carly O'Brien

I was employed as a Teacher Aide at William Colenso College in March 2012. I later went on to become the Manager of Te Whanau Ora (Learning & Behaviour Support Unit) in 2016.

My time at WCC has been so incredibly rewarding, both in terms of supporting our students to reach their full potential, but also to work alongside the amazing staff involved with teaching, management, administration and all areas supporting our school. My time at WCC has encouraged personal and professional growth, including overcoming challenges and new ways of looking at meeting the needs of students in our ever-changing world. I have had incredible experiences, a real sense of belonging and team-work, and the ability to be part of a huge network of people who support our youth in Hawkes Bay.

In April 2020, following a lengthy break due to Covid-19, I made the very difficult decision to break away from a much-loved job and work environment, and go back to the career I initially studied for, which was Psychotherapy and Life Coaching. I am now employed as a Crisis Counsellor for Te Taiwhenua o Heretaunga (CHB division) and also for Te Ikaroa Rangatahi (Flaxmere), and in addition to this I run a Life Coaching practice part-time. Life is busy, fulfilling, challenging and rewarding! I will always miss the staff and students at WCC, and look back on my 8 years there with very fond memories.



Student Centre "TWO" (Te Whanau Ora). This space is a little like the "Tardis" walk through the doors .... down the corridor.... there is an array of offices, each one with a welcome and offer of support for the students of WCC to achieve their goals both on a learning and personal level. It has been an absolute pleasure over the years to meet and work with some amazing people all dedicated to making sure each and every student is offered real opportunities to learn and grow into their future's.

The teaching staff at WCC are an awesome bunch of people, doing everything they can for their students to support them to achieve their goals, you all rock. Being a part of the Admin team gives a tiny look into the vast effort that goes into running a high school, again WCC can boast an awesome team. My time at WCC is full of memories of amazing people, amazing achievements and amazing support.

It has been a privilege to have been a part of WCC for the last 11 years, I take away many lovely memories of students and staff. Memories of love and laughter, sadness and tears, pride and the odd cringe! A special thank you to Nattile Cleland my workmate of infinite patience, tireless support and much LAUGHTER over the years we have together @WCC.

Wishing not only those at WCC a safe and happy holiday but for the wider school community, a new year of hope and even greater achievements.

## Ryan Kaarsemaker

I began teaching at William Colenso College in Term 1 of 2017 with an eclectic mix of classes: Horticulture, Year 10 Science and senior Physics. I learned a lot about plants that year. In 2018 I was relieved of my horticultural duties, and given the opportunity to lead the combined Math and Science department, teaching Year 10 and Level 1 Math and Science, Friday Earth and Space Science as well as Level 3 Statistics and senior Physics. After three and half years of all sorts of adventures in the Math and Science department I accepted a new position at Woodford House as a math teacher in Term 3 of 2020.



The collaborative and caring culture at William Colenso College supported me as I learned many new skills and met so many interesting students and staff. An open-minded and innovative school leadership encouraged me to try new ideas and drew out my strengths. The transformative leadership of Mr Murfitt reshaped my view of what is really important in a New Zealand school: striving to bring greater equity so that all students can be successful within their own cultural framework. And who can forget the hours spent with students spinning yarns, cracking jokes, learning some new skills and knowledge, spending quality time with Mrs Hiha and venturing out on trips and sporting events. Ask any of the students what it's like to drive in the manual school vans with Mr Kaarsemaker from Canada.

Thank you, William Colenso College whanau, for all the time spent learning and growing together.

## Norma Smith

I have had a long and happy association with this school. I began teaching viola at Colenso High School in the mid-1970's. Barry Fell was HOD Music at that time and I had the privilege and pleasure of working with him until his retirement. During that time I very much enjoyed playing in the accompanying orchestra for many school musical productions and preparing students for school concerts and musical tours. In the succeeding years I began teaching violin as well as viola and I worked with Robyn Jensen, Kate Candy, Neil Matcheson and Josie Burden.

For the last four years I have enjoyed working with Janneke de Jong, the current HOD Music. I am retiring with many happy memories of my time at William Colenso College and I wish you all the very best for the future.



## Andrea Boyce

I have had a long and happy association with this school. I joined the staff of WCC back in 2009, and was duly offered a position in the Attendance Office, under Jane Bevan's management and working alongside Nattile in the support staff team. Within a few weeks we shifted out from our tiny office space in the Admin block to the refurbished





# William Colenso College Leaders

## Layla Christison

Kia Ora!

My name is Layla Christison and I have served as William Colenso College's Head Girl for 2020. This year has been challenging in the sense that the planning and organisation of events and meetings was very difficult due to the Covid-19 pandemic. However, I was taken aback by the sheer amount of kindness and empathy that was shown by the student leadership team and my fellow peers. The support that we have shown one another, and our peers has impressed me to no end. Through countless meetings, assemblies and events, this support has persevered. It has given me great pleasure to have been in a leadership team that featured so many strong leaders with good ideas.

This year was a bit of a roller coaster for education and building relationships. I was very lucky to have little academic pressure this year, but my focus revolved a lot around supporting others and fulfilling other aspects of my Head Girl and Student BOT representative roles. Due to the fact that major parts of both of those roles involve planning and organisation, Covid-19 had quite an impact on my ability to fulfil those aspects. Despite this, we were still able to have a school ball, partake in several house competitions - including haka/waiata and cross country - and we were able to attend our tuakana/teina classes.

I started at WCC in 2015 as a Year 7 and am now completing my 6th and final year of high school. During my time here I have been to Samoa as part of the bi-annual school trip, I travelled to Melbourne as part of WCC's performance group and I have attended multiple ski trips with other students and teachers at Whakapapa ski field. I've made many memories with a very diverse group of people, something that I believe has given me an advantage for my future pathways. Next year I plan to take the first year of a Bachelor of Health Science as a prerequisite for medical school at the University of Auckland.

WCC has offered so many opportunities to me. It was because of the proactive action and supportive nature of my teachers that I have been able to complete NCEA early and challenge myself in academic terms. This allowed me the ability to partake in my own personal interests within the curriculum, such as Outdoor Education and Dance. This year's Level 3 Outdoor Ed class was a small but tightly knit group of students, including myself. I was able to challenge myself - in ways that I had not previously experienced - on several trips such as Sea Kayaking, Tramping and Canoeing. These trips were certainly my highlights of 2020 at WCC.

I'd like to say a huge thank you to all of the teachers and support staff at WCC, and a special thank you to Mr. Hayes, Miss AJ, Mrs. Burger and Mr. Gold for putting up with me throughout this year. My family have played a huge part in my personal successes and achievements and have continued to encourage and support me through all aspects of my life, so a big thank you to them.

The legacy I'd like to leave for current and future students of William Colenso College is that you can do whatever you put your mind to, provided you are willing to work for it.

Tēnā koutou katoa.



## Patisepa Tuua

Talofa lava, o lo'u igoa o Patisepa Tuua.

My name is Patisepa Tuua and I was born and raised in Samoa till the age of 12 when my family moved to New Zealand in 2016. I come from a family of six and I'm the oldest of the four children. I started at William Colenso College in Year 8 and I've been at this school for almost 5 years. Last year I was one of Remutupo's House Captains, and this year I was appointed as one of the Deputy Head Students. Out of all things I could talk about in my school life here at WCC, I'm only going to talk about three things. I believe that we are lucky because we have these three things at William Colenso College, and that no other school has them to the same extent.

First of all, we offer 'different' subjects such as Dance and Outdoor Education. Dance is taught to both juniors and seniors, and you can take it up to NCEA Level 4. We have an Outdoor Education Programme and classes here at William Colenso College. This is available to everyone who comes to the school. Interestingly, I found out that William Colenso College is the only school in Hawke's Bay that you can take Outdoor Ed as a full course. I also found out that we are the only school that has a big and professional climbing wall. I was surprised when I talked to Mr. Gold, the Outdoor Ed teacher, about how lucky we are. I say to all students at WCC - GET INTO OUTDOOR ED, it is brilliant, and you won't be offered such great opportunities anywhere else.

Secondly, I'd like to write about the relationships we have here at WCC between the teachers and the students. When I started at this school, I didn't know anyone and I only knew a little bit of English; but the teachers were always there to help me. They will always make time for anyone here at school to help them with whatever they're struggling with.





# Continued William Colenso College Leaders

And I don't think that any other school has the same connection between students and their teachers as we do at WCC. The teachers here value the students and want to help them make progress. The teachers also make connections with the students' families. I think this makes students feel safe and encouraged.

And lastly, I love the mixture of cultures our students have. For example, we have international students from all around the world like Japan, Germany, France, Brazil, China, Thailand, Vietnam, and many other countries. We also have a mixture of Polynesian students. We get involved in school activities such as Dance, sport, and productions, those cultures mix and learn to live in peaceful harmony.

So, overall, I'd just like to remind you of the three things I believe give our school a great advantage. We offer excellent opportunities in activities such as Outdoor Education and Dance, the teachers and students get along very well because the teachers put a lot of time and effort into making those relationships work, and we have a huge range of students from a mix of different cultures.

Patisepa Tu'ua

## Vaasa Fatialofa

Talofa lava o lo'u igoa o Vaasa Fatialofa. O a'u ole sui ta'ita'i teine mo le Kolisi o William Colenso. Talofa lava my name is Vaasa Fatialofa and I am one of the Deputy Head Girls at William Colenso College in 2020.

In past years, school leaders at WCC have had the chance to share the great journeys they have made during their school years. Therefore, this year I am one of the lucky people who gets to share the great memories I have had in William Colenso.

Wow, where do I even start? There are just so many things that I have done here at WCC that I'm not sure if there is enough space in this magazine for all of those experiences. Anyway, I'll just guide you through the things I believe you should all know about during my 4 years at Colenso. Don't worry, they are not all boring, they are quite interesting in fact and hopefully, you will learn one or two new things. Because there are so many great experiences I have had here, I will narrow that down and talk about just three major experiences/events.

Firstly, from the very first day I started attending William Colenso I was blown away by the way the teachers treated the students. I am not just talking about how amazingly well they treated the kids here, but I was inspired by the way they dealt with the kids' behaviours. After all my years of attending Colenso, I have finally understood why the teachers here are so patient in dealing with kids. If there are disagreements between students, the teachers busy themselves trying to solve the cause of the problem, so it doesn't happen again. They would sit down and properly talk to the student so everyone felt safe and relieved.

I can tell you that the Deans are everywhere, on the phone calling parents, running here and there, and even chasing kids down to sort any problem out. The teachers at WCC don't just sit there and watch their students fall out with each other, they find ways to help them get along together and become better people.

Secondly, another reason I believe Colenso is the best school is because of the programs they offer students. This year I was lucky enough to join the CACTUS program twice, as one of the student mentors. For those who are not aware, CACTUS is a program in which students can work together with policemen and policewomen to get fit and test their resilience. It's an opportunity for students to work on becoming physically stronger, and also mentally stronger. The students enter it for free and receive amazing life experiences from it. And I can assure you that joining this program was worth it. On behalf of all students, I say thanks to the school and the Napier Police.

And my last topic is something that I will be forever grateful to the school for. Not many schools in Hawke's Bay or even New Zealand offer this opportunity. At WCC we get the opportunity to get our learner's driving license, our restricted license, and our full license. William Colenso College runs a program that offers this for free. Without this opportunity, I would have struggled to get my driving license. I mean, look at me now, I have my restricted license and I have just finished the Defensive Driving Course which means in 6 to 8 months I will be able to sit my full license. So by the time I leave school next year, I will be all ready and set to go. It will help me in my daily life, it will help my family and it may help me get a job.

Therefore, I believe that even though William Colenso is a small school, it offers support and opportunities that are not found anywhere else. Yes, we might not be like those fancy boarding schools, but we are offered amazing opportunities, interesting programs, and given lots of support from the teachers. We need to be proud of these things.

Vaasa Fatialofa



# Ex Students – *Where are they now*

## Kyia Butcher

Kia Ora

I graduated William Colenso College as a Year 13 student at the end of 2019. Currently, I am studying for a Bachelor of Teaching degree (Primary) at The University of Waikato.

Leaving William Colenso College I was unsure whether teaching was what I really wanted to do. However, after my first semester at university I now know this is my passion. Each week I go into a primary school where I spend the day in a classroom, this has made me realise teaching is my passion. Being able to build positive relationships and engage with the students is an unexplainable experience.

Another great experience was being able to live on-campus in the halls. I have met some amazing people and created friendships that will last a life-time. Living in the halls is very convenient as all my classes are very close; I also have access to the library and other resources when I need. Not only has living in the halls been convenient but it has also been very fun. The halls hold many inter-hall competitions and activities for everyone to participate in.

My journey at university has definitely been a rollercoaster of a ride. I was quite nervous to move away from home and be completely independent but I was also very excited. Moving away from home was the hardest for me as I had never been away from my family and had no idea what to expect. After the first 4 weeks in halls I had started to finally get used to it -then COVID happened. It was an uncertain time as I was unsure what that meant for me, especially with it being my first year at university. It was definitely a learning experience that I believe actually helped me. It taught me to be adaptable, patient and also understanding -which are all good values of being a teacher.

Although university sounds very exciting it is also very challenging. Challenges for me were not having a huge support system, time management and workload. At William Colenso College whenever I needed help I can guarantee you that every teacher would go out of their way in order for me to succeed. This is completely different to what happens at university, if you need help you need to reach out and ask for it, it is not just given to you like at school. Time management was also a big thing for me; at school if I was given a due date for an assignment and did not submit it on time we could negotiate it. At university it is very different, if you are given a due date that is the day it has to be submitted unless you have requested an extension. If not, you will be penalised. Lastly, the workload was all very new to me. At high-school I was given maybe a couple of assignments each month; well, at university I have an assignment due each week, sometimes multiple assignments in a week. This was all a shock to me as I was not used to it. However, it was all a learning experience for me and has definitely helped me.

Looking forward, I will graduate with my degree in 2022. From then I want to work in a variety of schools in different locations, with different numbers of students and different deciles in order to gain more experience.

Ngā mihi nui



## Lizzie Ghio (Constable Elizabeth Ghio-Tuita)



Ko Ngatokimatawhaorua Te waka  
Ko Pūhangatohora Te Maunga  
Ko Hokianga Te moana  
Ko Punakitere Te awa  
Ko Ngapuhi Te iwi  
Ko Ngāti Tautahi me Ngāti Ueoneone nga hapu  
Ko Okorihī Te Marae  
Ko Pakinga Te Urupa  
Ko Yukich Te Whanau Māori

Ko Ngāti Tonga, Ko Ngāti Malta oku iwi  
Ko Ghio toku ingoa whanau o Malta  
Ko Tuita toku ingoa whanau o Tonga  
Ko Elizabeth toku ingoa

# Continued Ex Students – *Where are they now*

I first came to William Colenso College as a Year 7 student in 2004, moving down from Auckland “for a better life” was my mum’s intentions. Mum was a single mum raising 5 kids on her own and we struggled. The struggles were the realist experiences at home, so going to school was my safe haven, my playground, and ultimately the place where I was given my first opportunity to do better and be better. The first goal I ever wrote to myself was; “to be the first one in my family to ‘graduate’ highschool”. To Graduate was such a big word and because no one had passed that point in my family, let alone go beyond that point.

The effects of dropping out of school or being kicked out of school to me at that age, meant that I would struggle as an adult because I had less options available to me. I made that observation only based on my own situation and family. They were hard workers but they struggled. I accepted that success required hard work but I didn’t want to struggle for the rest of my life so quite early on I adopted the philosophy of “work smarter, not harder”. It made sense to me to stay in school and it wasn’t hard to turn up every day, because being at school was a much better place than it was at home.

Put simply and respectfully, there were no drugs, alcohol or violence in the classrooms. Along the way I developed life-long friendships. All these people are STILL in my life today and I consider them my family. I finished school, Year 13 in 2010, and along the way achieved a good handful of cool stuff. I take pride in those things because they are a reflection of all those people who saw the potential and invested their time, efforts and energy in me. I went on to study at EIT initially pursuing a career in Fashion Apparel and Design. I did my thing then graduated, and became a Mum just before I turned 21.

My priorities changed almost immediately and so did my perspective on the world. I went and worked for a kaupapa Maori organisation called Te Kupenga Hauora Ahuriri. I worked in Community Health as a Cessation Practitioner and did bits and pieces with youth, whanau ora, general health promotion and whatever I could get my hands on to fill my kete. Working in this space was a great stepping stone. After 5 years of service at TKHA, I was accepted into the Royal NZ Police College, WING 325. After graduating I was posted to Hawke’s Bay and started in Hastings on the Public Safety Team (PST) also known as “Frontline” or “Response Units” to all 111 Emergency Calls.

On frontline, the jobs you attend range from family harm/violence, persons experiencing severe mental distress, car accidents, burglaries, robberies, alcohol related violence, Gang v Gang violence, missing people/children/elderly, drunk drivers, sudden deaths... you name it. I got to experience all the above and more, on nearly a day to day basis. Lots of high level stuff but plenty of low level stuff too. It can be tough out there, but my support network is strong - in and out of work.

Following 12 months on frontline in Hastings, I did a 4 month secondment in the PREVENTION space as a Youth Engagement Officer here in Napier. This was a different world to work in, a much slower pace and different responsibilities altogether. Lots of networking and agency meetings. More time to have more meaningful conversations. You could actually eat a whole meal without having to race out to a high priority incident/emergency.

I return back to Frontline late-September and will be based in Napier and I look forward to it. I love my community, my people, my job and coming back to Napier to be of service to them for however short or long it may be before I venture off into the next phase of my career is a humbling feeling so I make sure I make the most of it. Everyday you meet new people and every person you meet is an opportunity to have a conversation. Every conversation is an opportunity to plant a seed of change.

Mauri Ora,

Lizzie Ghio (Constable Elizabeth Ghio-Tuita)

Ex-Student

Deputy Head Girl 2010

BOT Student Representative 2008-2010

Pasefika & Cultural Leader

## **Skytir**

Past student Skytir won an Auckland University competition to design a t-shirt for the university - to represent diversity and essence of place.



## Anton Lolagi

Former student Anton Lolagi (AJ) visited us today. Anton commenced with the NZ Army as a Private in February this year in Waiouru. Since July he has been working in Burnham in Christchurch.

Anton is loving all the challenges he gets in the army and attributes his trip to Hawaii – opportunity received as a student here - giving him the incentive to join up.

Anton is pictured with Ms Leah Kersey (Dance Teacher) and Mr Josh Badger (PE/Health Teacher).



## Teah Paterson

Ex-student Teah Paterson visited early in the year and talked at our Year 10-13 assembly about what she has been doing since leaving WCC in 2016.

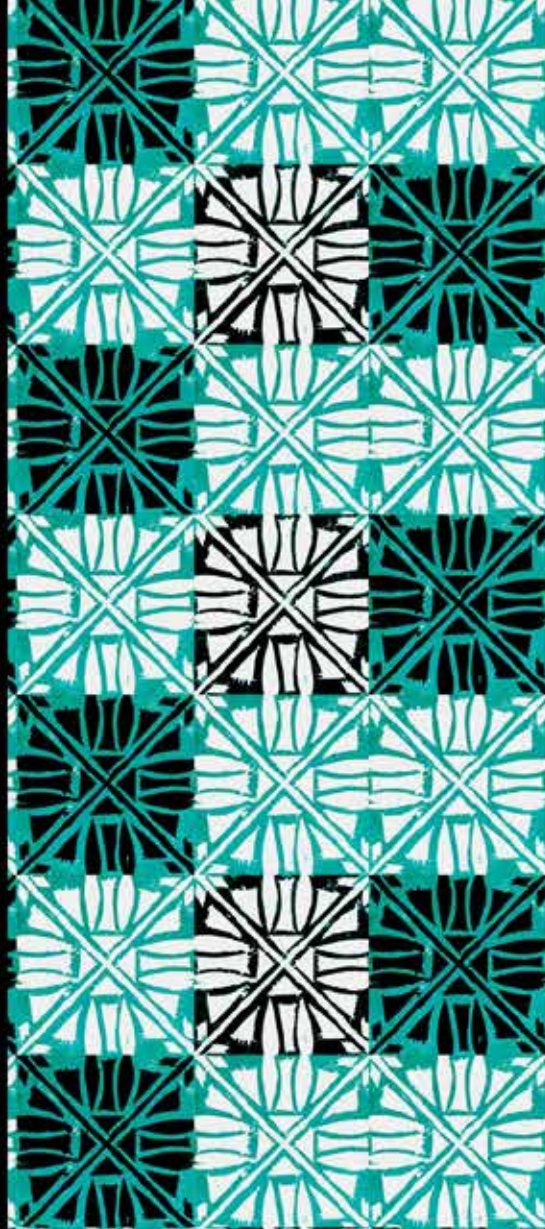
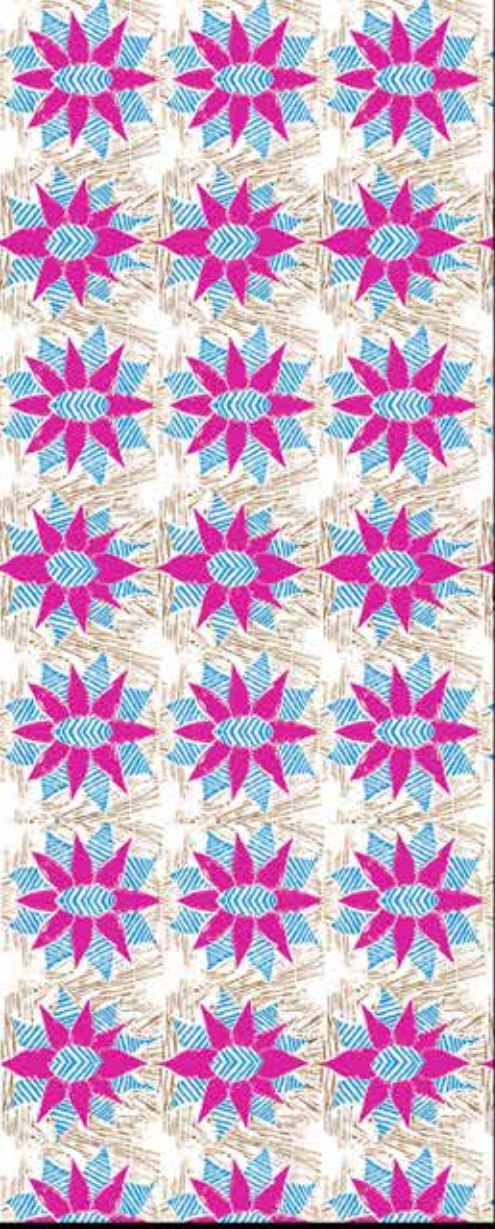
Teah has graduated university with a Bachelor of Science, majoring in Neuroscience, minoring in English. Last year she was involved in a collective art exhibition Tangata Whenua: A View From the Shore, protesting against the Tuia250 the \$23million Cook Commemoration. She has been involved with political activist poetry, art exhibitions and fundraisers.

Teah writes, talks a lot, and has a radio show called the GIST where herself and her co-host talk about Gender Identity Sexuality and Technology.

Pictured from left: Avae Keelan, Teah Paterson, Layla Christison, Dany Tasker, Te Manihera Pakinga and Mr Murfitt.











## 10 - 13 Digital Art







# Ocean

**M**ore than 100 artworks by Hawke's Bay's most talented young Māori and Pasifika artists will be on show in Hastings from Monday, October 26 until Saturday, November 7.

Te Moana Nui a Kiwa (The Pacific Ocean), is the second annual exhibition of Māori and Pasifika artwork by the region's secondary school students.

Inspired by the national Ringa Toi Māori Art Exhibition, the show reveals the vast range of talent in the Bay, says show co-ordinator and William Colenso College art teacher Laura Jackson.

This year art teachers have embraced the exhibition with 11 schools exhibiting and more than 100 artworks by Year 9-13 students on

## Ringa Toi National Secondary Schools' Māori Art Exhibition

These are the 6 artworks selected for the Ringa Toi student exhibition. Work will be on display at the Asteron Centre in Wellington from Wednesday 23 September to Friday 2 October 2020.

Artwork is selected from students across New Zealand. We are very proud to have 6 rangatahi selected this year. Congratulations.



Te Karanga o te Ruru by  
Cassandra Taumata-Wallace  
Painting on canvas



Te Kakano o te ora  
by Paris Tawaka  
Photography



Matariki oku Whakāro  
by Izaiah Taputoro  
Painting on canvas



Growth  
by Shaye Rima Ngamotu  
Photography



Huia  
by Eline Rahui  
Inks and dyes on paper



Wahine  
by Emily Hawkins  
Photography  
Model: Annaliese Taputoro

**YEAR 12  
ART  
EXPO  
2020**

**OPENING NIGHT**  
Friday 21st AUGUST 6pm

**21st AUGUST - 3rd SEPTEMBER, 2020**

**CREATIVE ARTS NAPIER**  
16 Byron Street (Behind Te Pania)  
Monday - Saturday 10am - Sunday 10am

**CAN**

**AP**

For those of you unable to make it to Wellington to see these works exhibited with other student work from around the country, HB art teachers have organised 'Te Moana nui a Kiwa', a showcase of Māori and Pasifika artwork from secondary schools around Hawke's Bay. Work will be on display from October 26 - November 7 at the Hastings Community Arts Centre, Russel street, Hastings.



# of talent floods Hastings

display.

William Colenso College 16-year-old Emily Hawkins (Ngati Kahungunu) is thrilled to have had work selected for the national Ringa Toi show and to have work included in the Hastings exhibition. Her photographs are an exploration of Māori culture.

One of her images shows a patu being cradled like a baby 'to represent protecting the culture', Emily says.

Every detail was chosen to reinforce the message, with the added interest of the patu – normally associated with offering protection – as being beautiful and vulnerable. She purposefully kept the model's face out of the shot so nothing distracted the viewer from her theme.

One of the reasons she chose her

topic was so she could find out more about her own culture, she says.

Schools contributing work to the exhibition at the Hastings Community Arts Centre include Hastings Christian School, William Colenso College, Napier Boys', Napier Girls', Te Ara Hou, Flaxmere, Taradale, Sacred Heart, Te Aute, Karamu and Heretaunga Kura Kaupapa.

**i** Te Moana Nui a Kiwa, Hastings Community Arts Centre, Russell St, Monday, October 26 until Saturday, November 7, 9.30am-4pm.

Emily Hawkins' photographs are carefully composed explorations of Māori culture.



## Student work on display around Hawke's Bay and Wellington

TE  
MOANA  
NUI  
A  
KIWA

Nau mai, haere mai  
to celebrate and admire work  
by our talented rangatahi

Oct 26 – Nov 7  
Mon - Sat 9.30 - 4

Ko te Rāapa te rua te kau mā waru o  
Whiringa ā Nuku ite te ono karaka

Hastings Community Arts Centre  
106 Russell Street

Opening: Wednesday October 28, 6pm

Māori and Pasifika artworks by  
Hawke's Bays' talented rangatahi.

Sponsored by the Hawke's Bay Principals' Association

Artwork by Morgan-Anna Greening  
Yakui Aho Matua  
Te Kura Kaupapa Māori o Te Ara Hou



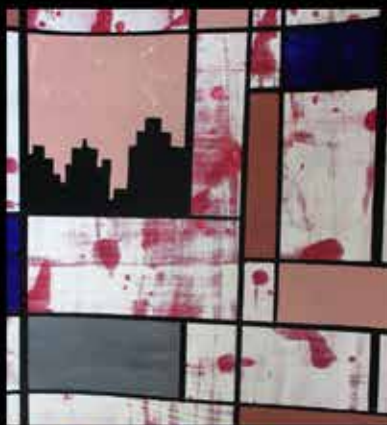








## Senior Art

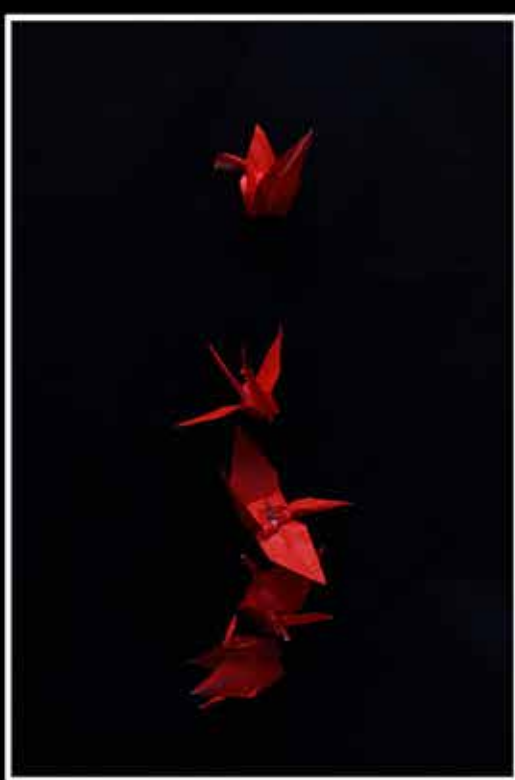








## 11 - 13 Photography







## Year 7 - 10 Art











## DESIGN 2020





# C.A.C.T.U.S.

## (Combined Adolescent Challenge Training Unit Support ) 2020

A community programme in Napier is challenging young people to meet their goals, improve their wellbeing, and build positive relationships with Police. Teamwork with tyres was a regular occurrence during the seven-week training.



Teamwork with tyres was a regular occurrence during the seven-week training.

Seven weeks of early starts is a challenge for even the most motivated, but it was a challenge that students from William Colenso College in Napier were prepared to accept.

The Combined Adolescent Challenge Training Unit & Support (CACTUS) programme is a New Zealand-wide youth initiative that builds positive relationships with Police, rangatahi, their whānau and partners in the community.

The programme has been underway in Hawke's Bay for a decade, supported by Police, William Colenso College, Te Kupenga Hauora Ahuriri and involvement from Te Taiwhenua o Heretaunga.

This year 30 students and 20 adult supporters braved chilly mornings and gruelling workouts to build fitness, self-discipline and personal bonds in order to successfully complete the course.

### Career goals

Tatyana-Maraea Tuhi, a student at the school's teen parent unit, decided to do the CACTUS programme to improve her fitness, lose weight and help push her further towards her goal of becoming a police officer.

For Tatyana-Maraea, the programme provided both physical and mental challenges.

"The hardest part physically was probably running along the shingled stones on the beach. I hated it, but I'd do it again – it was a challenge I was willing to push myself to accomplish.

"I was definitely the biggest, heaviest, and most probably unfittest in the group so I felt a lot of doubt from people. I used that doubt to motivate me to keep going."

Ultimately Tatyana-Maraea exceeded even her own expectations and says one of the best things was the encouragement and support provided throughout the programme.

"I also enjoyed the new-found relationships with fellow students at Colenso as well as the many supporters, youth workers and Police that participated."

"I feel as if the CACTUS programme has installed many good ideas and habits for my life personally, such as exercising. I was never really fond of exercise but was determined to work as I really wanted to change my weight, fitness and energy levels.

"CACTUS has helped me create goals for myself that I now know are achievable if you put in the work, dedicate yourself and are willing to persist even when times get tough.

"This will be an experience I will remember for a very long time and I encourage other students, as well as other mamas from the teen parent unit, to do the programme as it helped me physically and mentally."



Five-kilometre runs helped build fitness, endurance and determination.

### Early morning mantra

Hitting the gym or running alongside Tatyana-Maraea and other students was Constable Willie Tran, who's been involved in the programme for several years. Words of encouragement to push their limits and not give up were the early morning mantra for those involved.

"As the programme progresses, we soon learn each young person's story," says Willie.

"Some come from challenging backgrounds and it very quickly reminds me that my own problems are not that big – waking up early for these kids is the least I can do to help offer them a positive environment and a sense of belonging.

"Students participate on a voluntary basis and when we open the gym at 4.45am there are always young people waiting outside."

Overseeing the fitness regime is Andrew Banham, a former local kickboxer. He develops exercise and activities that support individual outcomes as well as team building, so a typical morning might include carrying logs and tyres together on a five-kilometre run, tug-o-wars and strength training.

All that hard work on training days is rewarded with hot showers and a hearty breakfast, with kai donated by a local supermarket and prepared by a team from Te Kupenga Hauora Ahuriri. There's time for a few laughs together before starting the school day.

### CACTUS is all about support

Friends Patisepa Tu'ua and Vaasa Fatialofa have participated in the CACTUS programme twice now, and say it was well worth it both times – they're even planning on participating again next year.

# Continued C.A.C.T.U.S.



Leading the way with a log challenge.

“The reason why we joined was because we believe that CACTUS is not just about fitness, it’s also about getting stronger physically and mentally. This programme also teaches us how to have courage, patience, ambition and most important of all is working together as a team. What we would take out of this programme is to take one step at a time but never give up, because that is what it’s like out there in the real world.

“The other amazing thing about CACTUS is we get to work together with the police officers and that really set a huge goal for our future career pathways as we both want to serve our community. We think the obstacles we had during this programme, were trying to keep up with our school work and leadership roles while also waking up at 4.30am three days a week for seven weeks straight.

“For those who are thinking of taking this course, we recommend you take on the challenge and say ‘Bring it on!’. Don’t worry if you’re unfit or shy, CACTUS will bring that out of you, but don’t ever think of working independently. CACTUS style is all about supporting each other and a good mind set.”

## Leadership, teamwork and resilience

Virginia Engels from William Colenso College has administered the region’s programme since its inception and says students build a range of skills including leadership, teamwork and resilience.

“The 2020 intake was made up of Year 9–13 students, plus two students from our teen parent unit and three international senior students, which made for a fantastic group.

“They all communicated well together and there was a great family feel, lots of fun and laughs whilst lots of hard work. There was also a great team feel, with two teams competing against each other, and a cross-cultural mix of Māori, Pacific, Japanese, Thai, Chinese and Europeans.

“They all worked really well together, even though our Japanese student thought he was joining a gardening club... which made for the funniest speech when he received the peer award this year!”

Laughter is integral to the CACTUS experience, along with the opportunity for students to develop a rapport with the Police.

“It’s also a unique opportunity for everyone involved to collaborate to support positive outcomes for rangatahi. Working with the Police, Te Kupenga Hauora Ahuriri and Te Taiwhenua o Heretaunga we can collectively make a meaningful difference.”

## Positive interaction through CACTUS

The biggest benefit for Police is the positive interaction they have with students, says Constable Che Lind, a community officer in Hawke’s Bay.

“Before we can work with anyone, we need to have a good connection and this programme definitely improves the relationship we have with students and schools. For the students you see their confidence and self-esteem build as the programme continues – it’s so great to see.

“We see the junior students looking up to the senior students and the senior students leading by example. The biggest growth I think we see is in their mindset.”



A proud occasion for the CACTUS recruits and their supporters, whānau and friends.

This article was written in the Education Gazette Editors – 5th November 2020



Wow, who would have thought this was another yet successful year for CACTUS. This year is our second year participating in the CACTUS program and we can assure you it was worth it.

The reason we joined is because we believe that CACTUS is not just about fitness but also about getting stronger physically and mentally. This program also teaches us how to have courage, patience, ambition, and most important of all how to work together as a team. What we would take out of this program is to take one step at a time but never give up, because that is what it is like out there in the real world.

The other amazing thing about CACTUS is we get to work together with the policemen and policewomen and that set a huge goal for our future career pathways - because we both want to join the Police Force and serve the community. We think the obstacles we had during this program were trying to keep up with our schoolwork and leadership roles, while also waking up at 4:30 am on 3 days a week for 8 weeks straight!

For those who are thinking of taking this course and would like our advice; we recommend you take on the challenge and say "Bring it on !!" Don't worry if you're unfit or shy, CACTUS will bring that out of you, but don't ever think of working independently. CACTUS style is all about supporting each other and a good mindset. Have fun and use this program wisely.



Patisepa Tu'ua & Vaasa Fatialofa

## International students

I came to New Zealand last July, and this year is my first time joining CACTUS. The reason I joined CACTUS is because I want to improve my physical strength, so that I can improve on the sports I play. What I didn't think about was how it tested the mental part more than physical, it kind of shocked me, because the pressure Sir gave us made us push harder on ourselves, and the pressure from your teammates made you push harder as well.

Everytime you're trying to be lazy and not doing things, they'll pull you back and give you work to remind what you're here for. Going to bed at 9 or 10 o'clock and waking up at 4 o'clock, it was the hardest time in my life, to make sure you were on time in the gym. If not the other students had to do burpees for you. I often thought about other students who would have still been sleeping in their bed, but we're carrying the poles and tyres. I envied them a lot especially on Friday. But overall I'm still going to do it again next year because it does help me a lot, and the porridge for breakfast is nice as well.

Yves, Kosei & Kento



## Award Winners

**Most Improved:** Brian Wilkins-Davies

**Peer:** Kosei Yamaguchi

**Merit:** Iosefa Sa AND at Tatyana- Maraia Tuhi

**Excellence:** Connor Lawrence

**Team Mana:** Hakop Snow Pimm

**Team Toa:** Iosefa Sa



# Creative Writing

## “Pies” by Ngawai Seymour Year 11

Ngawai was really settled in Perth. She loved the weather, the long, hot summers, the beaches, the people. She sat on the seaside bench munching her pie. To be fair, she didn't love pies, but they were okay, they did the job. She had a vague memory of a pie she once ate in Kiwiland. She wasn't 100% sure, but she had this nagging thought that Kiwi pies were better than the ones in Oz.

As she finished hanging out with her friends, she decided it was time to head home. She said her goodbyes, then got on her bike and headed off. When she got home, she jumped off her bike, locked it up, then went inside. She was pretty tired from her big day at school, so she just wanted to go straight to bed but her parents had other plans. She could hear her name being called out, she started to feel anxious, she thought she was going to be in trouble for something. She walked into the living room and saw her brother and sister sitting down on the big couch. She started to feel worried, she was wondering why her siblings had that expression on their faces. They looked shocked as if someone had just died. Anahera didn't even notice that Ngawai had gotten home until Ngawai asked her parents “What's wrong?”

Her parents told her to take a seat so they could tell her the big news. She waited anxiously. Her parents started talking very fast for some reason. It was pretty sunny outside so she couldn't really see their faces, she squinted trying to focus on their words. They said, “We are moving to New Zealand!” Ngawai started laughing because she thought they were trying to prank her. She then said, “Haha nice joke, very funny...” Her parents then said, “Why are you laughing? This is not a joke, we are being serious.” She started thinking... No one else is laughing, this must not be a joke! Suddenly Ngawai became overwhelmed, it felt like time stopped. Her heart sank.

One week later it was the big day, everyone was packing their suitcases except for Ngawai. She hadn't even woken up yet. Her mum was so busy getting the other kids ready that she didn't notice that Ngawai was in a deep slumber.

Ngawai has been in New Zealand now for four months. It's not been so bad. She's managed to make a few friends, joined a couple sports teams and started to enjoy pies. As a matter of fact she loves pies now, steak and cheese is her favourite. Good Kiwi pies, the best.

## “Sunset” by Faye Justin Velandria Year 12

“Maria - the most beautiful sound I ever heard.”

This surely is what my great-grandfather must have thought when he first saw my grandmother - Maria.

Maria's beautiful, joyful and bright moments of youth are turning into faded memories; withering slowly. The time she spent many years ago living, breathing, and being part of people's lives are worth remembering. We must remember her family and friends: those who made her the happiest, those who helped her accomplish things in life. She may forget the moments they created together but they will surely stay in her heart forever; even if her heart stops beating. Those people pass too as time passes. Like Maria, those memories are fading.

But there is this specific person who stayed with her until his very last breath. This was a person who was willing to give everything. A person who, despite passing, will always be with her; no matter what. He was her source of happiness and still is. She did spend most of her life with him. The memories she has in her head are mostly all about him. He was a person she cannot forget no matter how old she gets. Fernando is his name. Oh, she used to tell me that he was not even that good looking. That he has this unattractive face of his. But his smile makes her heart fluttered anyway. His voice calms her messy thoughts. She still doesn't know how he managed to stay in her life despite her flaws. She still drowns in the vivid scenarios in her head they had together. They were both broken into pieces when they met each other. These broken pieces of both of them made them whole. This man is also the person who gave her the best gift she could ever have in her whole life. He gave her everything to make her happy. It was the definition of euphoria, she believes. Every time they have a problem he will always be the one who solves it. He acted tough but he was very sweet; deep inside.

One day their financial income has worsened. Like all people who want their loved ones to have a promising future, to allow them to have that, he exhausted himself and worked all day long to give the people he loves a better life. He managed to do so but ended up being hospitalized for years and dying. He works really hard for the people he cared for, the people who he called his life. He was only 45 when he passed away due to bone cancer. From his very last breath, he was holding her hand, trying his best to stay longer with her. He was a very meaningful person in her life. She wants everyone to know how such a person exists. She always tells me things about him ever since I was young. She's very old now. She can barely walk, talk and eat. Her memories are fading, anytime soon she won't be able to tell who I am. She wants me to tell the story of them to her when she totally forgets everything. That way she will be happy hearing a story she wishes not to forget.

He will forever be in her heart, although her sun is setting: “Maria - the most beautiful sound I ever heard.”

## Spirit of Napier Lions Club - Young Achievers

Hi, My name is James and I have attended William Colenso College since Year 9.

Over the last two years I have achieved a Merit Endorsement in NCEA Level 1 and an Excellence Endorsement in NCEA Level 2. I have also achieved subject endorsements at excellence level, in maths and chemistry and these are the subjects that interest me.

My goals for this year are to again get an Endorsement in Level 3 NCEA and subject endorsement in Level 3 Calculus and Chemistry. I would also like to finish designing and building the pizza oven that we are building in Horticulture.

I would describe myself as a quiet and diligent student. I have received the Year 10, Year 11, and Year 12 diligence awards at the school prizegiving.

Next year, I am planning to study Science at the University of Otago. My hope is to have a career as a research scientist and maybe go into the pharmaceutical field, to make medicine. This is even more relevant in today's world as the pandemic has spread across the globe.



Kia Ora, my name is Layla and I am a Year 13 at William Colenso College.

I have a few leadership roles within school and externally in extra-curricular activities. These include my Head Girl and BOT Student Representative roles at school. However, I have also had exterior leadership roles such as Captaining HB Representative football teams at tournaments and game days.

My academic achievements include 2019 WCC Dux, and achieving NCEA Level 3 with excellence endorsement (2019). I am also a part of Hyundai's Pinnacle Programme, in which I have completed Stage One and have applied for Stage Two.

My extra curricular activities have also given me opportunities for achievement and self-improvement. I have played for the U15 and U17 Central North Island Federation teams at two national tournaments and as previously mentioned, I am also a lifeguard at Ocean Beach Kiwi, for which I sometimes compete and often patrol.

Next year I plan to study First Year Health Sciences at Otago University. I then plan to apply for medicine and become a doctor.





## Pinnacle Programme – Bernice Mene Visit

We had the privilege of having Bernice Mene, former athlete, languages teacher and Silver Fern Netball Captain attend our school assembly and work with some students from William Colenso College and Tamatea High School.

Layla Christison, WCC Head Leader was selected for the Pinnacle Programme which Bernice is the Manager of and Bernice presented Layla with her Pinnacle pin.

The pinnacle programme is for passionate 15-18 years old looking to develop their skills and leadership abilities, providing a personalized mentoring experience. Pinnacle also fund participants on two of NZ's prominent leadership programmes – Spirit of Adventure and Outward Bound. Layla was fortunate enough to attend a 10 day voyage on the Spirit of Adventure and absolutely loved it.

*(See Laylas story below)*

## Voyage 793 – Spirit of Adventure

Earlier this year I had the opportunity to attend a ten day voyage on the Spirit of Adventure, funded by Hyundai's Pinnacle Program. Spirit of Adventure is a program run by a trust that allows teenagers between the ages of 15 and 18 to experience ten days on a barquentine sailing ship. Voyage 793 took us exploring around the top of the north island, through Marlborough Sounds and the Abel Tasman.

During my time on Spirit, I slept in a bunk room with 19 other girls. A mere half of the 40 teenagers partaking in Voyage 793. At 6:30am every morning we were rudely awoken by a morning swim around the ship - on one of these mornings, we were lucky enough to have some dolphins join us. We also went hiking in the Queen Charlotte Sound, rafting with seals in Tasman Bay and did team building exercises on D'Urville Island.

The overall experience was amazing, and I feel privileged to have been able to partake in such a program. A huge thank you to the Hyundai Pinnacle Program, who sponsored my voyage – Layla Christison Head Leader.

## Colenso International Students

My name is Kosei Yamaguchi. I'm from Japan. I used to live in Tokyo which is the biggest city in Japan. I've been in NZ for about 10 months. I'm very sad to leave New Zealand.

The 10 months in New Zealand was quite new for me. I've never lived in any different countries, life here was very exciting. When I came here for the first time, that was a very hot day in January, I still remember that sunshine that seemed to stab my skin. That was the start of my new life.

I learned English when I was in Japan, but I couldn't get any idea what people were talking about. I was very shocked, but it really motivated me to learn English.

School life was also interesting for me. The style of class is very different in Japan. We just sat down on chairs and just listened to what the teacher explained. But I didn't experience anything like that here.

I enjoyed lots of stuff that I can't do in Japan. Outdoor Education class was one of my favourite classes. I liked those outdoor activities, but I've never had any opportunity when I was in my Japanese school. I went canoeing, tramping, on survival trips, orienteering, kayaking, and mountain biking. Every single trip was fun. I can't choose the best one because those are all enjoyable. I'll never forget the starry sky I saw with my friend on the trip.



Also I enjoyed other subjects too. ESOL, English to Speakers of Other Languages, built my English skills. History class was a good opportunity to understand part of the elements of New Zealand. In P.E. class, it was my first time to consider physical, sports, and well-being from many points of view. Learning Statistics was very new for me, it's very good to know how to think with data.

I really appreciate Performance and Dance class, and of course I'm very grateful for the teacher, Miss Kersey. I've been involved in a drama club in Japan for more than 4 years, and sometimes I joined dance teams. Those classes here were very different, so it was good to join the classes. Miss Kersey always challenged me. She always said to me, "Engage core muscles, stretch your feet, don't let them down, UP UP UP !!! ". To be honest, sometimes I got annoyed about what she said, but she actually lifted me up to the next level. So I can't thank her enough.

I had really good experiences in WCC other than everyday classes.

The School Ball was one of the most impressive memories in my school life in WCC. I used to watch musical movies such as High School Musical, or Footloose. And every time I watched, I longed for the event like a school ball. What happened to me was, my dream came true. The time at the school ball was extremely fun, it was all like a dream. Also I was chosen for the king of the school ball, so that is one of my unforgettable memories.

The hitting of covid changed a lot of things, even the shape of the world. However, "Kia Ora Corona", the school production in 2020, expressed those things as a funny story. When I first heard about this show, I thought it would be an amazing show. We've been involved in this show for more than 5 months, the performing day was delayed twice because of covid, that is also a funny story anyway.



I joined this show as an actor, and as a dancer. I've never acted in English before then, so that was a very good experience for me as an actor. The show was about 2 hours, but I joined almost all parts, so it was a very big, tough 2 hours honestly. I appreciate everyone who is related to this production, the reason why this show succeeded was, everyone has done their role. I want to bring this amazing experience to Japan, and tell my mate.

About 2 months ago, I participated in an activity which is called "CACTUS". It's like Police training, the police in my local community were coaching us. Every Monday, Wednesday, and Friday, participants come to school at 5 o'clock in the morning, we do some muscle building, or aerobic exercises. The training continued for about 2 months, and we had "the longest day" as the last session. We ran more than 35 kilometers carrying huge poles and tyres, that was very, very hard. But when we finished, my feeling was so nice, and I almost cried.

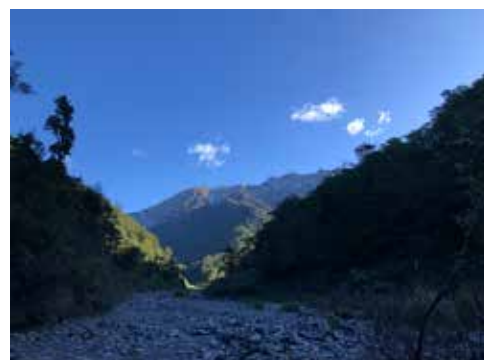
In the last dinner of CACTUS, I gave a speech as a representative of the participants. That was also the first time giving a speech in front of an audience in English. I felt nervous, but I could do that. I can say with confidence those 2 months were the hardest and the most challenging 2 months in my life.

Aotearoa, the land of New Zealand, is one of the most beautiful places I think.

I went to my host father's son's in Whakatane during the last holiday. Whakatane is placed on the east coast in Bay of Plenty. If you visit there, you can see the beautiful beaches, skies, and you can feel the beautiful air as well. I went boat fishing during the holiday. I got sick by the shaking of the boat, but it was fun being on a boat. The son of my host father, and his grandchildren were very kind to me, so I enjoyed life in Whakatane so much.

Kayaking trip was amazing too as well. We went to Lake Waikaremoana in a Level 3 outdoor trip. We spent three days circling that lake in a kayak. We were on the kayak about 5 hours each day, it was hard for me but my feeling was so nice. The nature around the lake was very beautiful. Under the cloudy sky, the chirping of the birds, the rustling of the wind, the quiet sound of the waves lapping against the shore, everything was beautiful. The weather wasn't very good throughout the three days, but the atmosphere was fantastic and very nice.

I'd say these ten months have been very meaningful for me. It was a very refreshing experience to be exposed to a different culture and live with people with different values. I also got to meet friends, teachers, host families, and various beautiful and wonderful people. I will never forget my experience in New Zealand and I will make use of what I learned in New Zealand for many things when I return to Japan. Thank you to all the people who I met here, and one day I'll come to visit you guys.





My name is Suxinyu. I come from Tokyo, Japan, but I was born in Shenyang, China. I was living with my parents and my younger sister in Japan.

Two years ago, I found a programme that helped students study internationally. So, I applied for the opportunity to come to New Zealand for ten months. I feel that New Zealand is an amazing place which is made from nature and love.

I have enjoyed a lot of classes that only can be taken in New Zealand, such as Maori Culture and Outdoor Education. I learnt how to stay alive in the outdoors by myself and how to cook using a fire. I also took part in the school production, earned NCEA credits, visited Hobbiton and attended the annual Art Deco Festival in Napier.

I was surprised that various kinds of nationalities are living together in the same country. Also, Kiwis are mostly respectful of Maori culture and I now understand that Maori are the tangata whenua, or first people of New Zealand.

It was a wonderful experience for me, because the exchange experience has shown me how different it is to always follow other countries' cultures, and yet how precious it is to keep being yourself.



## The Year 2020 and COVID

We watched in disbelief as Covid marched quickly through the world, thinking and hoping that it would not become a world wide phenomom and affect NZ. It quickly did.

The first case was reported in NZ in late February. As a precaution NZ closed all borders on 19 March and set the alert level at 2. Very quickly and dramatically, the Government realised the severity and NZ went into Level 4 nationwide lockdown on March 25th after being given a 48hour warning.

At school, the pressure went on to ensure that all students were safe and cared for and had enough resources to cope with 4 weeks at home. The staff ensured that there was wrap around services for those students and whanau considered vulnerable and who would have huge financial impacts on their wellbeing. School classes were moved on line.

**As at March there were 22 international students enrolled.**

Vietnam	2
Taiwan	4
Germany	2
Japan	5
Brazil	9

In March, two of our students' parents from Taiwan decided that they wished their children to go home immediatley so they left in March. Three Japanese students were also due to return home as planned and did. The two German girls who were due to go home, one in April and the other in July did so after a few postponements of flights; the girls got back to Germany safely in July.

That left us with 15 students to ensure were safe and happy in their homestays and were continuing to do school work on line. All homestays were happy to continue to have them stay and we all adjusted to the completely different pace of life and the focus on the daily media reports as to how us and the world were coping.

Brazil was very hard hit by Covid and although they were very worried, the Brazilian students were very happy to stay in NZ and wished there was some way that their stay could be extended. Sadly, they had to leave in the middle of July, but were very happy with the amount of experiences they had had whilst here at school, amongst others - outdoor education, trips, the school ball and production.

After they left it was a quieter International Department, with the staff knowing that things would never quite be the same for international secondary school students in NZ. For the rest of the year we have had 8 students working hard on their education. Nevertheless, it has felt like an unsettled period for all students and staff.

To date, two of these students are heading off to tertiary study at NZ Universities, three are going home and three will be staying here over the summer holidays and returning to their studies here at WCC in 2021.

It will be a quieter start to 2021 for the staff who will only be able to promote our school's special character on line. There have been a number of enquiries from Agents and prospective students already, and they - like us - eagerly await the Government's announcement as to the right and safe time to open our borders.







# Performing Arts 2020

## Kia Ora Corona

This year was a special one for our performing arts department. With the complications of Covid-19, we weren't sure whether we would be able to put on a show at all! But, rather than holding back and not giving our students the opportunity to get on stage, we decided to create our very own original show.

Kia Ora Corona was based around the experience of 3 New Zealand families and how they coped with the varying stages of lockdown. Ella Riddiford and Miss DJ worked on the script together and wanted to make sure that we combined good kiwi humour while still addressing the seriousness of the pandemic.

The show begins with Jacinda Ardern's announcement of going into Level 4 lockdown on March 25th 2020. Panic sets in, and people frantically scramble to the stores to get 4 weeks' worth of supplies. The families are delighted to spend extra time with one another, perhaps not knowing how much the coming weeks would affect them.

Ms. Kersey choreographed all the dances to reflect the scenes we wanted to portray: Panic at the supermarkets, doing a family lockdown boogie, frantic reporters dancing around, dedicating a song to Ashley Bloomfield and Jacinda Ardern, and one of the audience favourites was our nurses' dance to the Fix You cover by Sam Smith.

Halfway through the show, our families are getting fed up with each other and the space at home is putting them to the test. But at the end of the show they reflect on how grateful they are to have family in our country of Aotearoa, as well as how good we had it here compared to other countries.

The show included lots of laughs, including scenes about Tiger King and Donald Trump, but we wanted to end with a reminder about what unity and coming together looks like with a whole cast song of For King & Country's 'Together'. Our students each made an A3 sign saying what they were grateful for during lockdown, and as they slowly walked on stage, we played Rod Stewart's song 'We Are Sailing'. We wanted to end our show with a reminder that what we have in New Zealand as a nation is special, that we did well as a



# Year 7/8 Awards 2020

For each Year Level we are giving out three types of Awards: Outstanding Achievement, Outstanding Effort & Outstanding Service. Students will be coming out in groups so please applaud after each group.

First Name	Surname	Award(s)
Zac	Awiah	Out Ach: Music Out Eff: Physical Education Out Service: Production, Kapa Haka
William	Christison	Out Ach: Reading, Music, Media, Science, Te Reo Māori, Writing, Health Out Eff: Across All Areas
Preston	Cunningham	Out Ach: Materials Out Eff: Reading, Writing
Kiso	Elia	Out Ach: Physical Education
Te Ariki	Fergus	Out Ach: Physical Education
Teina	Fergus	Out Eff: EOTC
Alex	Gilbert	Out Ach: Reading, Music, Mathematics, Food Technology, Materials Out Eff: Te Reo Māori, Media Out Ser: Materials
Ryan	Gilbert	Out Ach: Music, Media, Dance Out Eff: Inquiry
Hannah-Joyce	Gito	Out Ach: Writing, Music Out Eff: ESOL, Materials, Mathematics, Across All Areas
Hannah-Jewel	Gito	Out Ach: Mathematics, Writing, Music, Inquiry Out Eff: Te Reo Māori, Food Technology, Materials, Across All Areas
Jasmine	Hacker	Out Ach: Music, Dance EOTC Out Eff: Te Reo Māori, Across All Areas Out Service: Production, Kapa Haka
Cormac	Hamlin	Out Ach: Media
Jayzia-Carlos	Harmer	Out Ach: Inquiry Out Eff: Reading
Sophie	He Nguyen	Out Ach: Writing, Food Technology Out Eff: Te Reo Māori, Music Across All Areas
Brandon	Holmes	Out Ach: Mathematics
Amanda	Jones	Out Ach: Health
Emma	McKay	Out Ach: Food Technology Out Eff: Mathematics
Hawera	Neera	Out Ach: Music, Mathematics Out Eff: Out Eff: Across All Areas
Illusion	Nuku-Keefe	Out Ach: Reading, Writing, Materials Out Eff: Dance, Across All Areas
Matiu	Rangitaawa	Out Ach: Music, Mathematics Physical Education Out Eff: Dance
Eruera	Reha	Out Ach EOTC
Ayla-Beth	Reynolds	Out Ach: Food Technology Out Eff: Mathematics
Felix	Riddiford	Out Ach: Mathematics, Food Technology Out Eff: Music, Media, Materials, Mathematics
Shyanne	Roberts	Out Ach: Physical Education

Sidney	Ropitini	Out Ach: Reading, Mathematics, Music, Dance, Food Technology, Out Eff: Te Reo Māori, Materials, Health Out Service: Kapa Haka
Ronnie	Smith-Clark	Out Ach: Te Reo Māori, EOTC
Hukarere	Tait	Out Ach: Dance, Health Out Eff: Materials, Reading
Shavaye	Tamati	Out Ach: Reading, Mathematics, Across All Areas
Kiaarn	Te Whaiti	Out Ach: Writing Out Eff: Reading
Ngawari	Tumanako	Out Ach: Physical Education
Te Manako	Totoru	Out Ach: Music, Te Reo Māori, Food Technology Out Eff: Media, Materials
Lukah	Tutauha	Out Ach: Dance
Hollie	Verran	Out Ach: Reading, Writing
Ranguira	Albert-Dixon	Out Ach: Writing Out Eff: Te Reo Māori, Across All Areas
Devon	Armstrong	Out Eff: Music, Reading, Physical Education
Shaun	Bascombe-Foss	Out Eff: EOTC
Lucy	Bevan	Out Ach: Health Out Eff: Materials Out Ser: Materials



Toby	Bridewell	Out Eff: Materials, Inquiry
Gabriel	Brown	Out Ach: EOTC Out Eff: Food Technology
Hunter	Coldwell	Out Eff: Music, Reading
Quency	Consulta	Out Eff: Across All Areas
Kiso	Elia	Out Eff: Materials
Neil	Gannaway	Out Eff: Dance
Heidi	Gibbons	Out Ach: Inquiry Out Eff: Te Reo Māori Out Ser: Kapa Haka, Production
Devon	Glover	Out Eff: Materials
Teina	Fergus	Out Ach: Mathematics
Andy	Hawkins	Out Eff: Physical Education
Sophea	He Nguyen	Out Ach: Writing Out Eff: Music
Iraia-Leigh	Henare-Poipoi	Out Eff: Materials Out Ser: Materials
Paradise	Hinkley	Out Eff: Physical Education
Joseph	Hohepa	Out Ach: Mathematics Out Eff: Music, Reading
Nevaeh	Honotapu	Out Ach: Inquiry Out Eff: Te Reo Māori, Music, Dance, Health
Raven	Howse	Out Eff: Materials, Writing
Zarah-Lee	Johnson	Out Eff: Dance, Te Reo Māori, Writing
Raythe	Keelan	Out Eff: Dance, Mathematics
Thomas	Kereru-Kahukiwa	Out Eff: Reading
Manaia	Kuti	Out Ach: Health Out Eff: Te Reo Māori
Himona	Kitona	Out Ach: Mathematics, Inquiry Out Eff: Reading
Annabelle	Meikle	Out Eff: Across All Areas
Nevaeh	Miria	Out Eff: Writing, Health
Tipene	Nukunuku-Komene	Out Eff: Food Technology
Materita	Paku	Out Ach: Health Out Eff: Te Reo Māori, Dance, Food Technology, EOTC Out Ser: Media, Materials
Cruz	Paterson	Out Eff: Inquiry
Teizahr-Tre	Rangimoa Puna	Out Eff: Dance, Music
Frances	Ratima	Out Eff: Music
Keiisha	Rima-Ngamotu	Out Eff: Dance, Te Reo Māori, Across All Areas
Naimh	Robertshaw	Out Eff: Dance
Christopher	Roy	Out Eff: Physical Education
Aerodyne	Skudder	Out Service: Media
Calder	Stuart-Gray	Out Eff: Physical Education
Kelly	Tasker	Out Eff: Food Technology, Reading
Zaarni	Te Whaiti	Out Eff: Dance
Hemi-Xzavier	Tunua-Philips	Out Ach: EOTC Out Eff: EOTC, Reading
Lesina	Tu'ua	Out Eff: ESOL
Tauheikura	Waerea	Out Eff: Music, Te Reo Māori, Food Technology
Neyo	Wereta	Out Eff: Materials
Ava	Whiunui-Ross	Out Ser: Materials
Erika	Wutti-Ekpaibul	Out Ach: Health, Physical Education Out Eff: Materials, Across All Areas
Max	Wutti-Ekpaibul	Out Eff: Across All Areas
Eti	Vai	Out Eff: EOTC

# Year 9 Awards 2020

For each Year Level we are giving out three types of Awards: Outstanding Achievement, Outstanding Effort & Outstanding Service. Students will be coming out in groups so please applaud after each group.

First Name	Surname	Award(s)
Mematauaaituli	Asalele	Out Ach: Dance, Physical Education Out Eff: Music, Te Reo Māori, ESOL, Across All Areas Out Service: Production, Service and Contribution to Year 9 Hub
Conner	Atkins-Forster	Out Ach: Art Out Service: DigiTech
Renz	Bernabe	Out Ach: Dance Out Eff: Science, ESOL, Food Technology, Across All Areas Out Service: Production
Ashley	Christison	Out Ach: Music, Food Technology, Inquiry Out Eff: Te Reo Māori, Science, Art, DigiTech, Literacy, Mathematics Out Ser: Food Technology, Service and Contribution to Year 9 Hub
William	Faulkner	Out Ach: Dance Out Eff: Health
Paige	Gannaway	Out Ach: Inquiry Out Eff: Across All Areas Out Ser: Service and Contribution to Year 9 Hub
Memphis	Huata	Out Ach: Te Reo Māori Out Eff: Mathematics, Physical Education
Serena	Hubbard	Out Ach: Dance, Te Reo Māori, Health Out Eff: Food Technology, Across All Areas Out Ser: Food Technology, Service and Contribution to Year 9 Hub
Emily	Jordan	Out Ach: Art, Digi Tech
Riley	Kawenga	Out Ach: Music, Te Reo Māori, Digi Tech, Food Technology Out Eff: Dance, Across All Areas Out Service: Production, Service and Contribution to Year 9 Hub
Canyon	Keelan	Out Ach: Art
Jayde	Powell	Out Ach: Dance Out Eff: Music, Food Technology Out Ser: Production, Food Technology
Capryse	Rima-Ngamotu	Out Ach: Science, Music Out Eff: Food Technology Out Ser: Food Technology
Shania	Rima-Ngamotu	Out Ach: Science, Music Out Eff: Food Technology Out Ser: Food Technology
Joseph	Seymour	Out Ach: Dance, Science, Literacy Out Eff: Across All Areas Out Ser: Service and Contribution to Year 9 Hub
Manea	Tamaiva-Eria	Out Ach: Music, Te Reo Māori, Health Out Eff: Food Technology Out Ser: Food Technology
Te Aputa	Tamati	Out Ach; Te Reo Māori Out Eff: Dance, Food Technology Out Ser: Food Technology
Emmanuel	Velandria	Out Ach: Music, Dance, Mathematics Out Eff: Te Reo Māori, Science, Food Technology, Across All Areas Out Ser: Production
William	Berry	Out Eff: Across All Areas Out Ser: DigiTech
Brooke	Cooper	Out Eff: Te Reo Māori, Inquiry
Lara	Edwards	Out Eff: Inquiry
Tuiala	Fatuna	Out Eff: Food Technology, Literacy
Seth	Flanders	Out Eff: Te Reo Māori
Hanz	Gito	Out Eff: Dance, Science, Food Technology, Physical Education Out Service: Production
Sky	Hammond	Out Eff: Art, Food Technology
Cherish	Hawkins Brickley	Out Eff: Food Technology
Jakaia	Holmes	Out Eff: Art
Nikau	Horua	Out Eff: Music, Dance, Mathematics, Health
Jharvarnah-Leigh	Keil	Out Eff: Literacy
Sharee	Kereru-Kahukiwa	Out Eff: Literacy



Nisanah	Liddington	Out Eff: Art, Health
Kaydince	MacDonald	Out Eff: DigiTech
Moelani	Malasia	Out Effort: Music, Across All Areas Out Ser: Service and Contribution to Year 9 Hub
Daniel	Osooso Onasemu	Out Eff: Physical Education
Adrian	Pineaha	Out Eff: Art
Samantha	Schofield	Out Eff: Dance, Across All Areas Out Service: Production, Service and Contribution to Year 9 Hub
Hakopa	Snow Pimm	Out Eff: Food Technology
Bostyn	Taylor	Out Eff: Te Reo Māori, Food Technology
Sophie	Willems	Out Eff: Art
Paige	Willems	Out Eff: Art, Across All Areas

## Middle School Special and Cultural Awards - Year 7-9

Year 7		
Illusion Nuku-Keefe		Junior Writing Prize Year 7
Devon Armstrong		Environmental Cup
Te Manako Totoru		Wycliffe Intermediate/Friends of the School Cup Year 7
Illusion Nuku-Keefe		Overall Excellence in Year 7
Keiisha Rima-Ngamotu		(Christensen Cup) and a \$50 voucher
Year 8		
N/A		Year 8 Speech Competition
Sophie He Nguyen		Junior Writing Prize Year 8
Materita Paku		Wycliffe Intermediate/Friends of the School Cup Year 8
William Christison		Overall Excellence in Year 8
Hannah-Jewel Gito		(Hiha Whanau Cup) and a \$50 voucher
Year 9		
Serena Hubbard		Doug Rehu Rangatiratanga Cup
Nikau Horua		Russell Fairbrother Cup
Joseph Seymour and Ashley Christison		Overall Excellence in Year 9 (Tolley Cup) and a \$50 voucher
Memphis Huata		Most Improved Kapahaka Student – Te Kareti o Wiremu Koroneho Toanga
Serena Hubbard		Te Matatau O Te Reo (Junior Maori Student)

# Year 10 Awards 2020

For each Year Level we are giving out three types of Awards: Outstanding Achievement, Outstanding Effort & Outstanding Service. Students will be coming out in groups so please applaud after each group.

First Name	Surname	Award(s)
Tipene	Fergus	Out Eff: Maths, Trades
Amber	Green	Out Eff: English, Trades, L1 Te Reo Maori Out Service: Kapa Haka
Chevy-Cobra	Holloway	Out Service: Kapa Haka
Cleveland	Honotapu	Out Ach: Music Out Eff: Social Studies
Jade	Hoterine	Out Eff: Social Studies, Food Technology
Jamie	Houston	Out Ach: Music Out Eff: Snr Performing Arts
Maia	Kirkpatrick	Out Ach: Maths, Out Eff: Science Snr Dance
Nicoshae-Renee	Matthews	Out Service: Kapa Haka
Jac	Mitchell	Out Eff: Coding / Digital Technology
Kamaea	Morris	Out Ach: Trades Out Eff: Maori Tourism Out Service: Kapa Haka
Toni	Pearce	Out Ach: English
Michael	Rakanui	Out Eff: Trades
Bayleigh	Rankin	Out Ach: Trades Out Eff: English,
Tira	Renata	Out Ach: Trades
Jasmine	Riantorini	Out Eff: English
Kaisha-Dale	Ropitini	Out Ach: English, Maths Out Eff: Snr Performing Arts, L1 Te Reo Maori Out Service: Kapa Haka
Jireh	Sanerivi	Out Ach: Trades Out Eff: English, Art
Anahera	Seymour	Out Ach: L1 Te Reo Māori Out Eff: English Out Service: Kapa Haka
Anahera	Smith	Out Eff: Food Technology, Textiles Out Ser: Food Technology
Grace	Sogafai-Utumapu	Out Eff: Trades
Roman	Stuart-Gray	Out Eff: English, PE/Health, Maths
Tamaikoha	Taitapanui-Murray	Out Eff: Trades
Amber	Thomas	Out Ach: Music Out Eff: English, Maths, Social Studies
Stephanie	Wells	Out Ach: Trades Out Eff: English
Matangirau	Whaanga	Out Ach: Trades. L1 Maths., L1 Te Reo Maori Out Eff: L1 English
Tovia	Wiparata	Out Eff: Food Technology



# Year 11 Awards 2020

First Name	Surname	Award(s)
Robbie	Anderson	Out Ach: Construction Out Eff: Physical E
Joshua	Burry	Out Eff: Outdoor Education, PE, Science, Construction
Laylah Roze	Delamere-Whare	Out Eff: Psychology
Logan	East	Out Eff: English
Trinity	Eparaima	Out Ach: Kapa Haka Out Eff: Te Reo Maori , Maori Tourism Out Service: Kapa Haka
Janice	Faraimo	Out Eff: Samoan, Science
Chelsea	Fisher	Out Ach: Science Out Eff: Eng, Maths, Music, Art Outstanding Service: Production
Ruth	Gillett-Jackson	Out Eff: English
Tauwera	Hardgraves	Out Eff: Outdoor Education
Cherie	Hawkins Brickley	Out Eff: Communications English, Psychology
Riley	Hiko-Hawkins	Out Ach: Mechanical Engineering
Riley	Kingi	Out Eff: Psychology
Vae	Kitiona	Out Eff: Media
Kaleisha	Kohli	Out Eff: Communications English, Psychology, Food and Hospitality
Jamie	Le	Out Ach: L2 Maths Out Eff: Snr ESOL
Ira	Lowe	Out Eff: Construction
Elijah	MacGillivray	Out Ach: English Out Eff: Food and Hospitality, Maths, Outdoor Education, Earth and Space Science, History
Brjhaun	Mason	Out Eff: Eng, Food and Hospitality, Outdoor Education
Crystal	Menzies	Out Eff: Snr Dance
Jessica	Merwood	Out Eff: Psychology
Emma	Morrison	Out Ach: Food and Hospitality Out Eff: Communications English, Music, Snr Dance Outstanding Service: Production
Oceana	Puna	Out Ach: Construction
Tiaki-tai	Puna Rarere	Out Ach: Construction
Hazel	Rapana	Out Eff: Outdoor Education, Physical Education, Media
Tyrese	Roberts	Out Eff: Maths
Jakaya	Rongokea	Out Eff: Construction, Kapa Haka
Ngawai	Seymour	Out Ach: Te Reo Maori Out Service: Kapa Haka
Lochlyn	Stuart-Gray	Out Ach: PE
Briechaan	Tamati	Out Eff: Outdoor Education
Kai	Tamati	Out Ach: Art
Dany	Tasker	Out Eff: Maths, Snr Music, Art Out Service: Production
Zyric	TeMoana	Out Eff: Construction
Kimi	Thompson	Out Ach: PE Out Eff: Maths, Te Reo Maori Out Service: Kapa Haka
Hinekorako	Waarea	Out Eff: Snr Music
Jaeda	Waihape	Out Eff: Snr Dance, History
Rian	Webster	Out Eff: Maths
Kosei	Yamaguchi	Out Eff: Snr ESOL, L2 Outdoor Education, L3 PE A, Snr Dance

### Year 11 Special Awards

The following awards all come with \$200 donated by the Colenso Charitable Trust

Chelsea Fisher	Diligence in Year 11 - Rachel Basher Memorial Trophy
Dany Tasker	All Round Excellence in Year 11 – Head of Senior School Cup (Gary Yeatman)
Elijah MacGillivray	Academic Excellence in Year 11 – Peterson Family Cup



# Year 12 Awards 2020

First Name	Surname	Award(s)
Ella	Baker	Out Eff: Manaaki Marae Out Service: Manaaki Manuhiri at WCC
Reign	Birch	Out Eff: Manaaki Marae Out Service: Manaaki Manuhiri at WCC
Tammy	Butler	Out Eff: Food and Hospitality
Colin	Cashmore-Sole	Out Eff: Mechanical Engineering
Yves	Chen	Out Eff: Outdoor Education, L2 PE A
Joshua	Clarken	Out Ach: Snr Dance Out Eff: Film
Finn	Copestake	Out Ach: History, L3 Statistics Out Eff: Coding/Digital Technology, L3 Psychology
Samone	Ebbitt	Out Eff: Outdoor Education
Vaasa	Fatialofa	Out Ach: Snr Dance Out Eff: Psychology, Samoan, Armed Forces Out Service: CACTUS
Marcus	Flack	Out Ach: Art
Emily	Hawkins	Out Ach: Photography
Sapphire-Steele	Hoani	Out Ach: Snr Te Reo Maori Out Service: Kapa Haka
Bree-Ann	Hodgkinson	Out Ach: English, Snr Soft Materials Tech Out Service: SSTech Tuakana/Peer Support
Samuel	Hunter	Out Eff: Outdoor Education
Jade	Hutchinson	Out Ach: English, Psychology Out Eff: History
Lyric	Karauria	Out Ach: Physical Education A, Armed Forces, Health
Avae	Keelan	Out Ach: Psychology Out Eff: Maths, Snr Music, Biology Out Service: Production, Kapa Haka
Kento	Nakaoji	Out Ach: Photography Out Eff: Outdoor Education
Vicky	Nguyen	Out Ach: English, Food and Hospitality, Snr Music, L3 Calculus Out Eff: Snr Performing Arts, Physics Out Service: Production Waite Cup – Most Improved Instrumentalist  Braybrooke Trophy – Overall Excellence in the Arts
Anthony	Nguyen	Out Eff: Snr ESOL
Pikitangarangi	Ratapu	Out Ach: English, Biology, L3 Chemistry  Out Eff: Outdoor Education, History, L3 Calculus
Shaye	Rima-Ngamotu	Out Eff: English, Art, Photography
Stevland	Ropitini	Out Eff: Snr Dance
Rory	Sweatman	Out Ach: Mechanical Engineering  Out Eff: Outdoor Education
Jesse-Baden	Thompson	Out Service: Kapa Haka
Amy	Tohu	Out Ach: Construction
Patisepa	Tuua	Out Ach: Snr Dance Out Eff: Psychology, Samoan, Armed Forces Out Service: CACTUS  DANCE CUP
Faye Justine	Velandria	Out Ach: Maths, Art, Design  Out Eff: English, Art
Tayla	Wardlaw	Out Ach: Psychology Out Eff: History

Year 12 Special Awards	
The following awards all come with \$200 donated by the Colenso Charitable Trust	
Faye Velandria	Diligence in Year 12 – Mark Cleary Cup
Pikitangarangi Ratapu	All Round Excellence in Year 12 – McKelvie Cup
Finn Copestake	Academic Excellence in Year 12 – Peterson Family Cup

## Year 13 Awards 2020

First Name	Surname	Award(s)
Layla	Christison	Out Eff: L3 Outdoor Education, L3 Chemistry, L3 Physics Summit Cup – Excellence in Outdoor Education
James	Elford-McArthur	Out Eff: Statistics, Calculus, Chemistry, History
Sariah	Flynn	Out Eff: Film
Cole	Green	Leavers Testimonial
Dylan	Jones	Out Service: Service to photography
Travis	Ker	Out Ach: Police Studies
Ryan	Langman	Out Ach: Construction Out Eff: Outdoor Education Out Service: Construction
Connor	Lawrence	Out Eff: Outdoor Education Out Service: CACTUS
Te Manihera	Pakinga	Leavers Testimonial
Moeka	Nakane	Out Eff: English Out Ach: Calculus, Physics
Eline	Rahui	Out Eff: Manaaki Marae Out Service: Manaaki Manuhiri at WCC
Ella	Riddiford	Leavers Testimonial
William	Rogers	Out Eff: English
Cassandra	Taumata Wallace	Out Ach: Art Out Eff: English, L2 Construction
Paris	Tawaka	Out Eff: Film, Psychology, Art, Photography, L2 English Overall top student at EIT Te Toi Whakairo
Frank	Tuapawa	Leavers Testimonial
Alicia-Moana	Wallace	Leavers Testimonial
Alex	Tran	Out Eff: L3 English, L3 Food and Hospitality, Manaaki Marae, L2 Outdoor Education
John Young		Leavers Testimonial

Tayla	Wardlaw	He Ngakau Hou Award – For Perseverance and Development in Journalism.
Jade	Hutchinson	The “Helen Yensen Award” for excellence in Journalism
Jade	Hutchinson	Ailsa Allen Cup Senior Writing



# Charitable Trust Scholarships

The following recipients receive a Colenso Charitable Trust Year 9 Scholarship of \$1000.

**Connor Lawrence**  
**Eline Rahui**  
**Cassandra Taumata Wallace**

The following recipients receive a Colenso Charitable Trust Leavers Scholarship of \$1000.

**Ryan Langman**  
**Paris Tawaka**  
**William Rogers**  
**Cassandra Taumata Wallace**  
**Travis Ker**

The following **TWO** recipients receives the Hirangatanga Scholarship of \$7,500 each over three years of tertiary study.

**Layla Christison and James Elford-McArthur**

# Sports Honours Awards 2020

Layla Christison	Hawkes Bay Football Representative Layla also received the Leaders of tomorrow Entrance Scholarship at the University of Otago
Vae Kitiona	Hawkes Bay Netball Performance Development Group
Vae Kitiona	Hawkes Bay Volleyball Representative

# Cultural Honours Awards 2020

Cassandra Taumata Wallace	Artwork selected for National Maori Art Exhibition – Ringa Toi
Emily Hawkins	Artwork selected for National Maori Art Exhibition – Ringa Toi
Shaye Rima-Ngamotu	Artwork selected for National Maori Art Exhibition – Ringa Toi
Eline Rahui	Artwork selected for National Maori Art Exhibition – Ringa Toi
Paris Tawaka	Artwork selected for National Maori Art Exhibition – Ringa Toi (received for the 2 <sup>nd</sup> year running)
Izaiah Taputoro	Artwork selected for National Maori Art Exhibition – Ringa Toi (received for the 2 <sup>nd</sup> year running)

# Academic Honours Awards 2020

Elijah MacGillivray	Level 1 Merit Endorsement
Hinekorako Waerea	Level 1 Merit Endorsement
Chelsea Fisher	Level 1 Merit Endorsement
Dany Tasker	Level 1 Merit Endorsement
Faye Velandria	Level 2 Merit Endorsement
Vaasa Fatialofa	Level 2 Merit Endorsement
Marcus Flack	Level 2 Merit Endorsement

Vicky Nguyen	Level 2 Merit Endorsement
Pikitangarangi Ratapu	Level 2 Excellence Endorsement
Finn Copestake	Level 2 Excellence Endorsement
James Elford-McArthur	Level 3 Merit Endorsement James also receives the Entrance Scholarship at the University of Otago
Moeka Nakane	Level 3 Excellence Endorsement

## Special Awards 2020

The following awards all come with \$200 donated by the Colenso Charitable Trust

Trinity Eparaima	<p>The Oriana Robins-Turner Cup for Diligence and perseverance in the Learning Centre is presented to students who overcome significant challenges to achieve success. This young person fits the brief perfectly.</p> <p>The 2020 recipient of the Oriana Robins-Turner Cup goes to: Trinity Eparaima</p>
James Elford-McArthur	Diligence in Year 13
Vaasa Fatialofa and Patisepa Tuua	Pacifica Leadership The Timoti Family Cup
Avae Keelan	Ko te toa o teenei taaonga "Te Manutaki Trophy for Senior Maori Leadership"
Connor Lawrence	All Round Excellence for a Male
Layla Christison	All Round Excellence for a Female
Vaasa Fatialofa	D.M. Ross Trophy for Outstanding Leadership
James Elford-McArthur	Proxime Accessit and recipient of the Cup donated by Roy and Priscilla Peach
Moeka Nakane	The Dux Award



# William Colenso College Year 13 students



Layla Christison

**Plans when you leave WCC:** Study first year health science and then hopefully medicine at Otago University

**Most Memorable Moment:** 2018 and 2019 ski trips with Mr Gold, Mr Kaarsemaker and Mr Badger, including the part where Mr Badger almost broke his arm with his snowboard



Alofiaana Asa

**Plans when you leave WCC:** Not sure at this stage

**Most Memorable Moment:** When I broke my leg in dance



Alex Tran

**Plans when you leave WCC:** Going down to Queenstown

**Most Memorable Moment:** Studying at WCC



Paris Tawaka

**Plans when you leave WCC:** EIT to study art or photography

**Most Memorable Moment:** Making friends and doing stuff that I'm interested in



Moeka Nakane

**Plans when you leave WCC:** Going to study at Uni - Psychology

**Most Memorable Moment:** Summer international trip in 2019



William Rogers



Xinyu Su



Cassie Taumata Wallace



Sariah Flynn



Connor Lawrence



Dylan Jones



Frank Tuapawa



Eline Rahui



Ella Riddiford



Travis Ker



Kosei Yamaguchi



Ryan Langman



James Elford-McArthur

**Plans when you leave WCC:** Study math at the university of Otago

**Most Memorable Moment:** Choccy milk boy



William Rogers

**Plans when you leave WCC:** College



John Young

**Plans when you leave WCC:** Not too sure

**Most Memorable Moment:** Playing basketball with the boys

## University Graduates

Congratulations to the former students of William Colenso College and Colenso High School who graduated from Victoria University Wellington between June 2019 & May 2020

Amand Gerbault-Gaylor  
Courtnee Ryder  
Ellen Stairmand  
Greg Stutchbury  
Michael Allan

BMUS-Bachelor of Music  
BSC – Bachelor of Science  
BCOM – Bachelor of Commerce  
MA-Master of Arts  
Ba-Bachelor of Arts

# 2020 Sports Awards

Waka ama	Award	Trophy	Name
Waka ama	Most improved paddler		Michael Rakanui
	Most outstanding paddler		Lochlyn Stuart-Gray
	Most valuable team member		Jamie Houston
	Waka Ama Sports person of the Year	Maraenui Waka Ama Club Trophy	Pikitangarangi Ratapu
Volleyball	Award	Trophy	Name
Junior Girls Volleyball	Most improved player		Lesina Tuua
	Most outstanding player		Mematauituli Asa
	Most valuable team member		Karena Kaukau
Junior Boys Volleyball	Most improved player		Junior Toa
	Most outstanding player		Iosefa Sa
	Most valuable team member		Jireh Sanerivi
Senior Girls Volleyball	Most improved		Mematauituli Asa
	Most outstanding player		Vae Kitiona
	Most valuable team member		Janice Faraimo
Intermediate Volleyball	Most improved		Erika Wutti-Ekpaibil
	Most outstanding player		Lesina Tuua
	Most valuable team member		Bella Neera

Badminton	Award	Trophy	Name
Girls C Grade Badminton	Most improved player		Faye Velandria
	Most outstanding player		Crystal He-Nguyen
	Most valuable team member		Janice Faraimo
Boys B Grade Badminton	Most improved player		Yves Chen
	Most outstanding player		Kento Nakaoji
	Most valuable team member		Emmanuel Velandria
Girls D Grade Badminton	Most improved player		Khyshanie Kaukau
	Most outstanding player		Bayleigh Rankin
	Most valuable team member		Hana Jewel Gito
Boys D Grade Badminton	Most improved player		Renz Bernabie
	Most outstanding player		Michael Rakanui
	Most valuable team member		Hanz Gito
Touch Rugby	Award	Trophy	Name
Senior Mix Touch	Most improved player		Iosefa Sa
	Most outstanding player	Noel Eparaima Trophy	Jesse-Baden Thompson
	Most valuable team member		Kimi Thompson
Junior A Boys Touch	Most improved player		
	Most outstanding player		Iosefa Sa
	Most valuable team member		Daniel Osooso Onasemu
Junior A Girls Touch	Most improved player		Moelani Malasia
	Most outstanding player		Judith Manuel
	Most valuable team member		Mematauituli Asa



Basketball	Award	Trophy	Name
Senior A Girls Basketball	Most improved player	WCC Senior Girls M.I.P Basketball Trophy - Wendy Brook Trophy	Joequilla Wiparata
	Most outstanding player	Van Berkle Cup	Anahera Seymour
	Most valuable player	WCC Senior Girls Basketball M.V.T.M Wendy Brook Trophy	Ngawai Seymour
Senior A Boys Basketball	Most improved player		Grace Sogafa-Utumapu
	Most outstanding player	M.O.P Trophy	Tyrese Roberts
	Most valuable team member		
Junior Girls Basketball	Most improved player		Mematauituli Asa
	Most outstanding player	Hogan cup	Judith Manuel
	Most valuable team member	WCC Junior Girls Basketball Trophy	Karena Kaukau
Junior Boys Basketball	Most improved player		Tamaikoha Taitapanui-Murray
	Most outstanding player	Cockerill Cup Boys Basketball	Emmanuel Velandria
	Most valuable team member	WCC Junior Boys Basketball M.V.P	Joseph Seymour
Y7/8 Basketball Celtics	Most improved player		Joseph Hohepa
	Most outstanding player		Hawera Neera
	Most valuable team member		Matiu Rangitaawa
Y7/8 Basketball Southlands	Most improved player		Hawera Neera
	Most outstanding player		Te Arika Fergus
	Most valuable team member		Aerodyne Skudder
Rugby	Award	Trophy	Name
Ahuriri Girls Rugby	Best back		Mematauituli Asa
	Best forward		Skylah Ria
	Most improved		Wairangi Karaitiana
	Most valuable team member	Ahuriri Rugby MVP	Alana Cassidy
Ahuriri 1st XV	Best back		Kimi Thompson
	Best forward		Iosefa Sa
	Most improved		Jay Aranui
	Most valuable team member	Ahuriri Rugby MVP	Jesse-Baden Thompson
Netball	Award	Trophy	Name
Ahuriri Development Netball	Most dedicated player		Skylah Ria
	Most Improved player		Khyshanie Kaukau
	Most valuable player		Ella-Rose Te Hau
Ahuriri Senior Netball	Most dedicated player		
	Most improved player		Ngawai Seymour
	Most valuable player		Angel Te Hiko
Junior A Netball	Most improved player	MOST IMPROVED TROPHY	Paige Ganaway
	Most valuable team member		Mematauituli Asa
	Most outstanding player	P Ginders Trophy	Ashley Christison

Cross country	Award	Trophy	Name
U12 Girls	Champion	Betty Cull Plague	Aaliyah Cole
U12 Boys	Champion		Ronnie Smith-Clark

U14 Girls	Champion		Janessa McLean
U14 Boys	Champion	Mrs L Farquhar Cup	Roman Stuart-Gray
U16 Girls	Champion	Mick Cull Plague	Mematauituli Asa
U16 Boys	Champion		Iosefa Sa
16+ Girls	Champion	Braybrooke Trophy	Vaasa Fatialofa
16+ Boys	Champion	CHS Senior Boys Steeplechase Cup	Piki Ratapu
Athletics	Award	Trophy	Name
U12 Girls	Champion	Wycliffe Intermediate Barber Cup	Keiisha Rima-Ngamotu
U12 Boys	Champion		Neyo Wereta
U14 Girls	Champion	Parents League Cup	Moelani Malasia
U14 Boys	Champion	Napier Junior Athletic & Cycling Cup	Jiles Brown/Daniel Osooso Onasemu
U16 Girls	Champion		Mematauituli Asa
U16 Boys	Champion	Colenso High School intermediate Boys Athletics Cup	Kimi Thompson
16+ Girls	Champion	CHS Girls Athletics Cup	Layla Christison
16+ Boys	Champion	CHS Colenso Pirate RFC Cup	Ryan Langman/Jesse-Baden Thompson

Supreme Award	Trophy	Name
Services to Sport	Services to Sport Trophy	Lyric Karauria Samone Ebbitt
Unsung Hero	Captain Lawton Unsung Hero Trophy	Bea Carter-Judd
Coach of the Year	Colenso HS Cup Coach of the Year	Alonzo Burton
Team of the Year	Colenso High School Team of the Year Cup	Senior Girls Basketball Team (undefeated)
Junior Sportsperson of the Year	William Colenso College Junior Sportsperson of the Year	
Sportsperson of the Year	Colenso High School Sportsperson of the Year Trophy	Vae Kitiona

Name	Team coach/manager
Josh Badger	Senior Mix Touch - Coach Senior A Girls Basketball - Coach
Peter Fry	Senior A Girls Basketball - Manager
Dan Evans	Year 7 & 8 Celtics Basketball - Coach Junior A Boys Basketball
Alonzo Burton	Year 7 & 8 Southland - Coach Senior A Boys Basketball - Coach
Louise Whaanga	Waka Ama - Manager
Paul Whaanga	Waka Ama - Manager
Graeme Calder	Waka Ama - Coach
Nukuroa	Waka Ama - Coach
Janet Jeanes	Boys Badminton - Manager
Beth Te Kiri	D Grade Girls Badminton - Coach/Manager
Louise McFarlane	C Grade Girls Badminton
Tini Williams	Junior/Senior Boys Volleyball - Manager Junior Girls Touch Rugby - Coach
Bea Carter-Judd	Intermediate Mix Volleyball - Coach Intermediate Mix Netball - Coach Junior A Netball - Coach



Bobbie Seymour	Tennis - Coach B Grade Boys Badminton - Manager
Kirsty Solomon	Year 7 & 8 Basketball - Manager Senior A Boys Basketball - Manager
Brooke Pearson	Year 7 & 8 Netball - Volunteer Year 7 & 8 Basketball Southland - Volunteer
Rhonda Renata	Junior Girls Volleyball - Volunteer Year 7 & 8 Girls Volleyball - Volunteer
Rhys Fallen	Junior Boys Volleyball - Coach

Student Umpires	
Khyshanie Kaukau	Netball Umpire
Karena Kaukau	Netball Umpire
Hazel Rapana	Netball Umpire
Student Coaches	
Lyric Karauria	Year 7 & 8 Boys Basketball Coach - Basketball Referee
Samone Ebbitt	Year 7 & 8 Mix Basketball - Year 9 & 10 Girls Basketball - Coach
Travis Ker	Boys Basketball - Coach
Iosefa Sa	Senior Boys Volleyball - Coach
Connor Lawrence	Futsal - Coach

North Island Secondary Schools Athletics Championships				
DIVISION	NAME	EVENT	DISTANCE/TIME	PLACING
Int	Kimi Thompson	100m	13.47	13
Jnr	Jiles Brown	100m	14.22	15th
Int	Kimi Thompson	long jump	5.39m	5th
Snr	Colin Cashmore-Sole	Long jump	5.95m	1st
Snr	Colin Cashmore-Sole	Triple Jump	11.62m	2nd
Jnr	Mematauituli Asa	Long jump		NH
Snr	Samone Ebbitt			NH
Int	Vae Kitiona	shot put	8.9	10th
Int	Janice Faraimo	shot put	9.12	8th
Snr	Jesse-Baden Thompson	shot put	11.3	9th
Int	Janice Faraimo	discus	20.9	5th
Int	Vae Kitiona	discus	18.34	13th
Jnr	Daniel Osooso Onasemu	discus	21.77	10th
Int	Vae Kitiona	javelin	27.47	2nd
Int	Junior Toa	javelin	39.17	2nd

**We wish to acknowledge following businesses:**

HB Engravers - HB Cancer Society - Sport HB, KiwiSport - Cadbury - Kidscan



# Athletics Day 2020 Placings – Open Boys

Houses: T=Tupari, R=Remutupo, W=Waikamaka, M=Maropea			
		House	Time/Distance
<b>100m</b>			
1 <sup>st</sup>	Ryan Langman	T	12s
2 <sup>nd</sup>	Kaha Matenga	R	12.18s
3 <sup>rd</sup>	Piktangarangi Ratapu	W	12.59s
<b>200m</b>			
1 <sup>st</sup>	Yves Chen	M	28.77s
2 <sup>nd</sup>	Kento Nakaoji	R	30.84s
3 <sup>rd</sup>	Kosei Yamaguchi	T	31.97s
<b>400m</b>			
1 <sup>st</sup>	Piktangarangi Ratapu	W	1m6.24s
2 <sup>nd</sup>	Yves Chen	M	1m6.74s
3 <sup>rd</sup>	Kosei Yamaguchi	T	1m12.97s
<b>High jump</b>			
1 <sup>st</sup>	Ryan Langman/Kaha Matenga	T/R	1.65m
2 <sup>nd</sup>	Joshua Clarkin	T	1.55m
3 <sup>rd</sup>	John Young/Travis Ker	M/R	1.50m
<b>Shotput</b>			
1 <sup>st</sup>	Jesse-Baden Thompson	R	11.73m
2 <sup>nd</sup>	Colin Cashmore-Sole	T	10.73m
3 <sup>rd</sup>	Anthony Nguyen	W	10.15m
<b>Discus</b>			
1 <sup>st</sup>	Jesse-Baden Thompson	R	22.23m
2 <sup>nd</sup>	John Young	M	21.7m
3 <sup>rd</sup>	Travis Ker	R	20.75m

# Athletics Day 2020 Placings – Boys U16

		House	Time/Distance
<b>100m</b>			
1 <sup>st</sup>	Kimi Thompson	R	12.19s
2 <sup>nd</sup>	Iosefa Sa	W	12.41s
		House	Time/Distance
3 <sup>rd</sup>	Tiaki-tai Puna-Rarere	M	12.69s
<b>200m</b>			
1 <sup>st</sup>	Tovia Wiparata	T	27.21s
2 <sup>nd</sup>	Kimi Thompson	R	29.44s
3 <sup>rd</sup>	Rory Sweatman	R	30.15s
<b>400m</b>			
1 <sup>st</sup>	Iosefa Sa	W	1m3.99s
2 <sup>nd</sup>	Zyric Temoana	R	1m6.67s
3 <sup>rd</sup>	Jireh Sanerivi	R	1m7.41s



High jump			
1 <sup>st</sup>	Hadley Itiely-Pereira	T	1.45m
2 <sup>nd</sup>	Tiaki-tai Puna-Rarere	M	1.4m
Shotput			
1 <sup>st</sup>	Grace Sogafai Utumapu	M	10.11m
2 <sup>nd</sup>	Junior Toa	R	10.08m
3 <sup>rd</sup>	Kimi Thompson	R	10.02m

Discus			
1 <sup>st</sup>	Grace Sogafai Utumapu	M	25.7
2 <sup>nd</sup>	Junior Toa	R	24.1m
3 <sup>rd</sup>	Hikawera Karauria	M	22.82
Long jump			
1 <sup>st</sup>	Kimi Thompson	R	5.14m
2 <sup>nd</sup>	Zyric Temoana	R	5.06m
3 <sup>rd</sup>	Hadley Itieli-Pereira	T	4.97m

## Athletics Day 2020 Placings – Boys U14

	House	Time/Distance
100m		
1 <sup>st</sup>	Jiles Brown	W 13.61
2 <sup>nd</sup>	Emmanuel Velandria	T 14.22s
3 <sup>rd</sup>	Te Ariki Fergus	M 14.23s
200m		
1 <sup>st</sup>	Jiles Brown	W 29.77s
2 <sup>nd</sup>	Hakopa Snow-Pimm	M 30.66s
3 <sup>rd</sup>	Neil Gannaway	M 32.65s
	House	Time/Distance
400m		
1 <sup>st</sup>	Daniel Osooso Onasemu	W 1m6.96s
2 <sup>nd</sup>	Hakopa Snow-Pimm	M 1m8.72s
3 <sup>rd</sup>	Jiles Brown	W 1m9.31s
High jump		
1 <sup>st</sup>	Daniel Osooso Onasemu	W 1.25m
2 <sup>nd</sup>	Devon Armstrong	M 1.2m
Shotput		
1 <sup>st</sup>	Cyrus Rewi-Smith	R 9.52m
2 <sup>nd</sup>	Emmanuel Velandria	T 8.72m
3 <sup>rd</sup>	Daniel Osooso Onasemu	W 8.17m
Discus		
1 <sup>st</sup>	Daniel Osooso Onasemu	W 21.1m
2 <sup>nd</sup>	Devon Armstrong	M 17.88m
3 <sup>rd</sup>	Hanz Gito	T 17.75m

# Athletics Day 2020 Placings - Boys U12

		House	Time/Distance
<b>100m</b>			
1 <sup>st</sup>	Neyo Wereta	W	15.69s
2 <sup>nd</sup>	Thomas Kereru-Kahukiwa	R	16s
3 <sup>rd</sup>	Te Manako Totoru	W	16.63
<b>200m</b>			
1 <sup>st</sup>	Neyo Wereta	W	32.67s
2 <sup>nd</sup>	Francis Ratima	R	35.29s
3 <sup>rd</sup>	Arcadian Karauria	R	35.75s
<b>400m</b>			
1 <sup>st</sup>	Aerodyne Skudder	R	1m23.92s
2 <sup>nd</sup>	Neyo Wereta	W	1m27.05s
3 <sup>rd</sup>	Cormac Hamlin	T	1m29.41s
<b>Highjump</b>			
1 <sup>st</sup>	Andy Hawkins/Mawhai Munro/Mathew Milligan	R/R/M	1.2m
<b>Shotput</b>			
1 <sup>st</sup>	Eti Vai	M	8.06m
2 <sup>nd</sup>	Hawera Neera/Andy Hawkins	W/R	7.5m
3 <sup>rd</sup>	Hunter Coldwel	T	7.1m
<b>Discus</b>			
1 <sup>st</sup>	Eti Vai	M	19.3m
2 <sup>nd</sup>	Hawera Neera	W	18.34m
3 <sup>rd</sup>	Frances Ratima	R	15.8m

# Athletics Day 2020 Placings Open Girls

		House	Time/Distance
<b>100m</b>			
1 <sup>st</sup>	Layla Christison	T	14.50s
2 <sup>nd</sup>	Hanoka Ito	R	17.93
3 <sup>rd</sup>	Patisepa Tuua	R	20.40s
<b>200m</b>			
1 <sup>st</sup>	Layla Christison	T	33.59s
<b>400m</b>			
1 <sup>st</sup>	Hanoka Ito	R	1m25.77s
2 <sup>nd</sup>	Jade Hutchinson	T	1m27.36s
<b>Highjump</b>			
1 <sup>st</sup>	Layla Christison	T	1.35m
2 <sup>nd</sup>	Samone Ebbitt	R	1.3m
3 <sup>rd</sup>	Patisepa Tuua	R	1.1m
<b>Shotput</b>			
1 <sup>st</sup>	Samone Ebbitt	R	9.0m
2 <sup>nd</sup>	Vaasa Fatialofa	R	8.55m



3 <sup>rd</sup>	Alofianna Asa	W	8.51m
Discus			
1 <sup>st</sup>	Samone Ebbitt	R	22.7m
2 <sup>nd</sup>	Layla Christison	T	20.1m
3 <sup>rd</sup>	Jade Albert	W	17.0m
Long jump			
1 <sup>st</sup>	Layla Christison	T	4.05m
2 <sup>nd</sup>	Tayla Wardlaw	W	3.56m
3 <sup>rd</sup>	Vaasa Fatialofa	R	3.54m

## Athletics Day 2020 Placings U16 Girls

		House	Time/Distance
100m			
1 <sup>st</sup>	Hazel Rapana	R	14.38s
2 <sup>nd</sup>	Mematauituli Asa	W	14.51s
3 <sup>rd</sup>	Jasmine Riantorini	T	17.30s
200m			
1 <sup>st</sup>	Mematauituli Asa	W	33.12s
2 <sup>nd</sup>	Hazel Rapana	R	35.86s
3 <sup>rd</sup>	Joequilla Wiparata	T	36.81s
400m			
1 <sup>st</sup>	Melody Wereta	W	1m..26s
2 <sup>nd</sup>	Jasmine Riantorini	T	1m31.97s
3 <sup>rd</sup>			
Highjump			
1 <sup>st</sup>	Vae Kitiona/Mematauituli Vasa	M/W	1.25m
2 <sup>nd</sup>	Aline Hiko-Hawkins	R	1.15m
3 <sup>rd</sup>	Emily Hawkins/Hazel Rapana/Maleha	W/R/M	1.10m
Shotput			
1 <sup>st</sup>	Janice Faraimo	M	9.03m
2 <sup>nd</sup>	Mematauituli Asa	W	7.80m
3 <sup>rd</sup>	Maia Kirkpatrick	T	7.46m
Discus			
1 <sup>st</sup>	Hazel Rapana	R	19.80m
2 <sup>nd</sup>	Janice Faraimo	M	18.20m
3 <sup>rd</sup>	Jacinda Tamati	T	18.10m



## Athletics Day 2020 Placings U14 Girls

		House	Time/Distance
100m			
1 <sup>st</sup>	Moelani Malasia	R	14.8s
2 <sup>nd</sup>	Tewhaea Minhinnick	T	15.52s
3 <sup>rd</sup>	Paradise Hinkley	W	15.81s
200m			
1 <sup>st</sup>	Moelani Malaysia	R	30.72
2 <sup>nd</sup>	Serena Hubbard	M	33.24
3 <sup>rd</sup>	Tewhaea Minhinnick	T	33.75s
400m			
1 <sup>st</sup>	Moelani Malasia	R	1m21.9s
2 <sup>nd</sup>	Tewhaea Minhinnick	T	1m26.22s
3 <sup>rd</sup>	Serena Hubbard	M	1m27.94s
Highjump			
1 <sup>st</sup>	Moelani Malasia	R	1.15m
2 <sup>nd</sup>	Ella-Rose Haua/Angel Pereka	M	1.10m
3 <sup>rd</sup>	Serena Hubbard/TeAputa Tamati/Memphis Huata	M/M/R	1.05m
Shot put			
1 <sup>st</sup>	Ella-Rose Haua	M	7.96m
Discus			
1 <sup>st</sup>	Memphis Huata	R	16m
2 <sup>nd</sup>	Te Aputa Tamati	M	13m
3 <sup>rd</sup>	Ella-Rose Haua	M	11m
Long jump			
1 <sup>st</sup>	Ashley Christison	T	3.17s
2 <sup>nd</sup>	Memphis Huata	R	3m

## Athletics Day 2019 Placings U12 Girls

		House	Time/Distance
100m			
1 <sup>st</sup>	Aaliyah Cole	T	15.29s
2 <sup>nd</sup>	Keiisha Rima-Ngamotu	W	15.76s
3 <sup>rd</sup>	Te Aroha Minhinnick	T	16.19s
200m			
1 <sup>st</sup>	Shyanne Roberts	R	35.44s
2 <sup>nd</sup>	Keiisha Rima-Ngamotu	W	37.03s
3 <sup>rd</sup>	Jamie-Lee Riantorini	T	38.03s
400m			
1 <sup>st</sup>	Aaliyah Cole	T	1m18.32s
2 <sup>nd</sup>	Keiisha Rima-Ngamotu	W	1m31.17s
3 <sup>rd</sup>	Brooklyn Ngarotata-Pauling	M	1m35.76s



Highjump			
1 <sup>st</sup>	Brooklyn Ngarotata-Pauling	M	1.24m
2 <sup>nd</sup>	Illusion Nuku Keefe	M	1.1m
3 <sup>rd</sup>	Erika Wutti-Ekpaibul	M	1.1m
Shot put			
1 <sup>st</sup>	Iraia-Leigh Henare-Poipoi	R	6.97m
2 <sup>nd</sup>	Illusion Nuku-Keefe	M	6.81m
3 <sup>rd</sup>	Keiisha Rima-Ngamotu	W	6.8m
Discus			
1 <sup>st</sup>	Illusion Nuku-Keefe	M	14m
2 <sup>nd</sup>	Nevaeh Miria	M	13m
3 <sup>rd</sup>	Hannah-Joyce Gito	T	12.5m
Long jump			
1 <sup>st</sup>	Brooklyn Ngarotata-Pauling	M	3.24m

Age Group	Athletics Championships 2020	Points	House
16+ Open Boys	Ryan Langman/Kimi Baden-Thompson	9	T/R
U16 Boys	Kimi Thompson	9	R
U14 Boys	Jiles Brown/Daniel Osooso Onasemu	10	W/W
U12 Boys	Neyo Wereta	8	W
16+ Open Girls	Layla Christison	15	T
U16 Girls	Mematauaituli Asa	13	W
U14 Girls	Moelani Malasia	12	R
U12 Girls	Keiisha Rima-Ngamotu/Brooklyn Ngarotata-Pauling	7	W/M



# Cross Country Results For Age And House Points 2020

	TEINA GIRLS				TEINA BOYS		
Houses: T=Tupari, W=Waikamaka, M=Maropea, R=Remutupo							
	Name		House	Points	Name		House
1 <sup>st</sup>	Aaliyah	Cole	T	10	Ronnie	Smith-Clark	M
2 <sup>nd</sup>	Keiisha	Rima-Ngamotu	W	9	Neyo	Wereta	W
3 <sup>rd</sup>	Quency	Consulta	T	8	Te Manako	Totoru	W
4 <sup>th</sup>	Helen	Kingi	M	7	Thomas	Kereru-Kahukiwa	R
5 <sup>th</sup>	Rangiuira	Albert-Dixon	W	6	William	Christison	T
6 <sup>th</sup>	Shaz	Dixon-Keil	W	5	Tipene	Nukunuku-Komene	T
7 <sup>th</sup>	Emma	McKay	R	4	Kahliel	Kireka	T
8 <sup>th</sup>	Lily	Peters	R	3	Brooklyn	Kawenga	W
9 <sup>th</sup>	Yalayna	Young	M	2	Sidney	Ropitini	T
10 <sup>th</sup>	Hannah-Joyce	Gito	T	1	Fiehnyx-Lea	Moa	T

	JUNIOR GIRLS				JUNIOR BOYS		
	Name		House	Points	Name		House
1 <sup>st</sup>	Jenessa	McLean	R	10	Roman	Stuart-Gray	T
2 <sup>nd</sup>	Te Aputa	Tamati	M	9	Emmanuel	Velandria	T
3 <sup>rd</sup>	Paige	Gannaway	M	8	Te Ariki	Fergus	M
4 <sup>th</sup>	Paradise	Hinkley	W	7	Matiu	Rangitaawa	R
5 <sup>th</sup>	Angel	Pereka	M	6	Daniel	Osooso Onasemu	W
6 <sup>th</sup>	Serena	Hubbard	M	5	Neil	Gannaway	M
7 <sup>th</sup>	Moelani	Malasia	R	4	Cyrus	Rewi-Smith	R
8 <sup>th</sup>	Tewhaea	Minhinnick	T	3	Logan	Thomson	W
9 <sup>th</sup>	Memphis	Huata	R	2	Himona	Kitiona	M
10 <sup>th</sup>	Khyshanie	Kaukau	M	1	Max	Wutti-Ekpaibul	R

# Cross Country Results For Age And House Points 2020

	INTERMEDIATE GIRLS				INTERMEDIATE BOYS		
	Name		House	Points	Name		House
1 <sup>st</sup>	Mematauaaituli	Asa	W	10	Iosefa	Sa	W
2 <sup>nd</sup>	Judith	Manuel	W	9	Samuel	Hunter	M
3 <sup>rd</sup>	Oceana	Puna	T	8	Junior	Toa	R
4 <sup>th</sup>	Crystal	He Nguyen	W	7	Jamie	Houston	T
5 <sup>th</sup>	Jamie	Le	R	6	Jireh	Sanerivi	M
6 <sup>th</sup>	Emily	Hawkins	W	5	Lochlyn	Stuart-Gray	T
7 <sup>th</sup>	Briechaan	Tamati	T	4	Kimi	Thompson	R
8 <sup>th</sup>	Joequila	Wiparata	T	3	Ira	Lowe	T
9 <sup>th</sup>	Michaela	Everitt	R	2	Harley	McLean-Wilson	R
10 <sup>th</sup>	Ella	Baker	M	1	Miharo	Hanara	T

	SENIOR GIRLS				SENIOR BOYS		
	Name		House	Points	Name		House
1 <sup>st</sup>	Vaasa	Fatialofa	R	10	Piki	Ratapu	W
2 <sup>nd</sup>	Patisepa	Tuua	R	9	Colin	Cashmore- Sole	T
3 <sup>rd</sup>	Samone	Ebbitt	R	8	Joshua	Clarken	T
4 <sup>th</sup>	Crystal	Menzies	M	7	Ryan	Langman	T
5 <sup>th</sup>	Vicky	Nguyen	T	6	Yves	Chen	M
6 <sup>th</sup>	Valentine	Taumata-Berkahn	M	5	Kento	Nakaoji	R
7 <sup>th</sup>	Lyric	Karauria	M	4	Kaha	Matenga	R
8 <sup>th</sup>	Avae	Keelan	R	3	Connor	Lawrence	W
9 <sup>th</sup>	Pauline	Koch	R	2	Anthony	Oliveira	W
10 <sup>th</sup>	Cassandra	Taumata Wallace	W	1	Kleberon	De Moura	T

## Overall Cross-country House Points 2020

	MAROPEA	REMUTUPO	TUPARI	WAIKAMAKA
Participation:	57	59	60	59
Placings:	101	105	121	113
TOTAL:	158	164	181	172

**1<sup>st</sup>: TUPARI**  
**2<sup>nd</sup>: WAIKAMAKA**  
**3<sup>rd</sup>: REMUTUPO**  
**4<sup>th</sup>: MAROPEA**

TEINA GIRLS				TEINA BOYS			
Aaliyah	Cole	<b>20.13</b>	T	Ronnie	Smith-Clark	<b>17.56</b>	M
Keiisha	Rima-Ngamotu	<b>20.20</b>	W	Neyo	Wereta	<b>19.30</b>	W
Quency	Consulta	<b>21.13</b>	T	Te Manako	Totoru	<b>22.04</b>	W

JUNIOR GIRLS				JUNIOR BOYS			
Jenessa	McLean	18.05	R	Roman	Stuart-Gray	16.34	T
Te Aputa	Tamati	20.15	M	Emmanuel	Velandria	16.41	T
Paige	Gannaway	20.43	M	Te Ariki	Fergus	17.10	M

INTERMEDIATE GIRLS				INTERMEDIATE BOYS			
Mematauautili	Asa	19.02	W	Iosefa	Sa	13.24	W
Judith	Manuel	19.03	W	Samuel	Hunter	14.50	M
Oceana	Puna	26.16	T	Junior	Toa	15.56	R

SENIOR GIRLS				SENIOR BOYS			
Vaasa	Fatialofa	19.48	R	Piki	Ratapu	13.20	W
Patisepa	Tuua	19.49	R	Colin	Cashmore- Sole	14.28	T
Samone	Ebbitt	24.04	R	Joshua	Clarken	14.57	T







# Badminton HBSS Singles Tournament

**C Grade Girls**  
**C/D Grade Boys**  
**B Grade Boys**

**3rd equal Faye Velandria**  
**3rd Emmanuel Velandria**  
**3rd equal Grace Utumapu**



## 2020 William Colenso College Senior Girls' Basketball

### Talk About Winners!

The 2020 WCC Senior Girls' Basketball team has to go down in history as one of THE most successful teams in the college's history. They played in Hawke's Bay Basketball's Second Division and did not lose a game. I'll repeat that: **THEY DID NOT LOSE A GAME!**

Next year, they'll go into HB First Division, which will present a whole new set of challenges. But rest assured that this team has a lot going for it: the fighting spirit, a great tactician as a coach (shout out to Mr Badger), and some very slick players.

The team already had a core of capable players who had played in various WCC teams during the 2019 season: Jade, Samone, Saphyre, Lyric, Maleha, Vae, Hazel and Jo. That core was strengthened by the addition of three new arrivals: Atalia, Anahera and Ngawai. The Kitiona sisters, Vae and Maleha were crucial on defence. Maleha dominated the rebounds and Vae stole a lot of ball which she fed to Ngawai and Ana with accurate passes. In the end, our superior teamwork allowed us to dominate the other teams.

As if by magic, the chemistry just worked and those players gelled and worked together for each other. The result, as has been mentioned, was a team that simply did not give up. There were several games in which the team trailed for three of the four quarters, but they always stayed in the game. Because the team were fit and because they increased the tempo of the games as they got to the last quarter, they usually exhausted the other team and mowed them down in the final stages. It is a credit to their coaching, their trust in one another, and to their unfailing desire to win. Sometimes, they literally left blood on the gym floor. They simply never entertained the idea that a loss was a possibility.

Congratulations to the team, their coaches, managers and supporters. Some highlights that have to be mentioned are: Ngawai Seymour top point scorer with 235 points for the season, and Anahera Seymour's 130 points for the season.

### Results:

Round 1	Round 2	Round 3	Round 4	Round 5	Round 6	Round 7	Semi Final	Semi Final	Quarter Final	Final
Flax	Havelock	Taradale	Wairoa	Karamu	Tamatea	CHB	Wairoa	Flax	Tamatea	Wairoa
Win 43-53	Win 34-63	Win 50-24	Win 79-38	Win 41-14	Win 64-25	Win 26-54	Win 60-49	Win 42-37	Win 40-35	Win 50-42



## Senior Boys Basketball Championships

**SENIOR BOYS DIV 2 |** Congratulations to William Colenso College Senior A for winning the Senior Boys Division 2 Grand Final; defeating Napier Boys High Junior A 76-54

WCC Senior A 76 (R Morrell & T Reihana-Liaison 20, D Solomon 11)  
Napier Boys High Junior A 54 (E McGrath 15)

# Sports 2020

## Bloody Covid!

March 2020 brought the halt to all sports at all levels throughout New Zealand and eventually the world. New Zealand was forced to "stay at home" to control the spread of Covid 19.

NO SPORTS! No Super 12, No All Blacks, No Silver Ferns, No Breakers, No NBA, No Olympics!

To safeguard athletes most International, regional and national level sporting events were postponed or cancelled. Not seen since WWII - now New Zealand and the rest of the world were battling their own war against Covid 19. Sporting franchises took heavy losses, players took pay cuts even the Prime Minister took a pay cut and Sky Sports began screening reruns.

Fitness was left up to your imagination - milk bottles were filled to compensate for weights! Netflix and Les Mills gave us inspiration - catering for adults and children; workout challenges were set by gyms; Tiktok blew up as did the sale of toilet paper! Strong directions from our Prime Minister Jacinda Adern and Director General of Health Ashley Bloomfield were communicated through daily updates on the spread of Covid 19 in Aotearoa, and stressed we followed public health regulations and guidelines. School sports - guided by New Zealand Secondary Sports Council - advised that interactive play and physical activity could resume with the decrease of levels, but under strict rules and regulations.

## On May 12th guidelines were received from Sport NZ:

Level 2 - Train to Play

1. No sharing equipment
2. Physical distancing 2 metres apart
3. Bubbles of 10
4. Contact tracing, QR Code,
5. Sanitise hands
6. Sanitise equipment.

Level 1 - No Spectators was the new norm and bubbles of 100 including coaches, management and officials. To avoid cross contamination teams were asked:

1. Not to arrive at venues more than 10mins early.
2. Stay within your bubble.
3. Contact tracing forms entered online before Saturday competition (netball)
4. Sanitise
5. Enter and exit the venue by different doors/gates. Exit as quickly as possible.
6. Venues were locked after arrival.
7. Equipment wiped down after each game.
8. Stay home if you are sick!

These precautions set a high standard for our students to return to sports in the safest possible environment. Acknowledgment goes out to 5 million Kiwi's, a strong Government, NZ Sports Council, NZ Secondary Schools Council making the impossible possible! "He waka eke noa"

## A disruptive and challenging year of sports but we got there!

Records were broken in the following events for Athletics:

Girls U16 Vae Kitiona - Javelin 27.47m

Boys 16+ Colin Cashmore-Sole - Triple jump 11.62m

Girls U12 Brooklyn Ngarotata - High Jump 1.24m

Overall we were down in the number of teams registered in sports competitions this year due to player numbers. We welcome our new teachers to coaching, bringing youth, drive and enthusiasm. Without all our coaches we could not function and deliver sports to our William Colenso College students.

Students also took up the challenge to ref/umpire and coach.

Umpiring/ref:

Khyshanie Kaukau - netball

Karena Kaukau - netball

Hazel Rapana - netball

Lyric Karauria - basketball

## Coaching:

Lyric Karauria - Year 7/8 basketball

Samone Ebbitt - Year 7/8 & Year 9 girls basketball

Travis Kerr - Year 7/8 basketball

Ryan Langman -mixed futsal

Connor Lawrence - mixed futsal

The following table shows the sports our students participated in this year:



Sport	Year 7/8	Female Yr 9 - 13	Male Yr 9 - 13
Basketball	17	18	18
Volleyball	13	25	15
Badminton	2	14	11
Touch Rugby	10	12	13
Outdoor Netball	8	25	
Rugby	1	5	11
Futsal		2	5
Tennis	1	4	4
Waka ama	1	7	7
C.A.C.T.U.S		10	20
Seki Netball	1	14	

### Basketball

Basketball proved to be popular in participation with a large number of Year 7 and 8's coming through. They seem to gain more confidence once they have transitioned from primary school to intermediate.

Junior and Senior teams had a successful year in basketball. Junior girls won 3rd division and both the Senior boys and the Senior girls won 2nd division -making a clean sweep of div 2.



### Badminton

Our success continued over into badminton.

Secondary Schools competition.

Girls C Grade team 1st - Faye Velandria, Janice Faraimo, Crystal He Nguyen and Mematauituli Asa.

Boys B Grade team 4th - Yves Chen, Anthony Nguyen, Emmanuel Velandria, Alex Tran and Kento Nakaoji.

### Secondary Schools Singles tournament

Boys B Grade 1st - Yves Chen , 3rd - Grace Utumapu

Girls C Grade 1st, 2nd, 3rd - Crystal He Nguyen, Janice Faraimo and Faye Velandria.

Boys C/D Grade 3rd - Emmanuel Velandria



## Volleyball

Interruption of Covid 19 shortened the competition for seniors and juniors in Term 1 however, volleyball in Term 4 has grown with a large number of Year 7 and 8 girls and boys entered in Superleague held at PGA on Monday afternoons.

Junior boys volleyball coached by Rhys Fallen are on track to take out Division 1. A first time for these boys competing in this grade and finally blessed with a coach who brings cohesion and structure.

Congratulations to Iosefa Sa, Jireh Sanerivi and Grace Utumapu for making HB U15 IPC.

**2020 Under-15 I.P.C. Volleyball Tournament**

Sunday 13th, Monday 14th & Tuesday 15th December



(Starts afternoon 13th, finishes afternoon 15th)

**The Peak (Rototuna High School), Hamilton**

Many positives this year in sports, bring on 2021!





# Surf School

Surfing at WCC really took off in 2020. Although surfing has been a regular feature of our Outdoor Education programme, this year saw the beginning of surfing as a regular sport for students throughout the year. Yes - even in winter for the hardy few.

Term One saw 15 students sign up to go surfing every Wednesday after school, where they trekked out to either Waimarama, Ocean Beach or West Shore, depending on the swell and wind. The group showed their commitment and resilience as they battled the odd cold and windy day at the beach. They certainly learnt the value of persistence as they struggled to paddle through the white water and learnt the art of the pop-up.

The team started off on a range of second-hand boards and wet suits. But in Term 4 we received a generous \$10,000 grant from Kidscan and Cadbury to buy new surfboards and wetsuits. Not only that, but the group was lucky to have NZ's top female surfer, competitor on the World Surf League and Olympian, Paige Harbottle come over from Taranaki to present them with their new gear.

The surf team were managed, coached and supported by Josh Badger, David Gold, Daniel Murfitt, Ryan Kaarsemaker, Layla Christison, Janet Jeanes and Simon Kerr (volunteer)





# AHURIRI SPORTS

Combined schools make up Ahuriri Sports - Te Kura Kaupapa Te Ara Hou, Tamatea High School and William Colenso College.

Hawkes Bay Netball's strict health guidelines due to Covid 19 meant we were to register team members each week before they took the court either for Super 12 - Tuesday or Ahuriri Development - Saturday. A strict contact tracing regime for netball with no spectators.

Ahuriri Development girls have played together for two years, winning Division 6 last year. We opened this grade up to include Seniors as we knew we would have struggled for players this year. Twins Khyshanie and Karena Kaukau, Ella-Rose Haua, Mematauaaituli Asa, Bayleigh Rankin and Eline Rahui were team members from William Colenso College, complemented by Skyla, Quincy and Amaia from Tamatea High School. Making it into the finals looked favourable for Ahuriri Development but was overshadowed by St Joseph's Maaori Girls College in the final and coming 2nd.



Ahuriri Super 12 team was coached again by Cheryl Pholen from Tamatea High School. The majority of the team consisted of girls from William Colenso College with the inclusion of two sisters resettling in the Bay from Australia. Ngawai and Anahera Seymour actually preferred basketball to netball however with their talent and positivity it didn't take long for these girls to blend in. A competitive team this year making top two from Pool B eventually losing to Karamu High School in the final. A great improvement from last year where this team came last with no wins under their belt.

Congratulations to Vae Kitiona making U16 HB Netball.



Girls Rugby is still developing here in Hawkes Bay with a competition running which allows many school teams to combine to ensure enough numbers to compete. Ahuriri Girls Rugby has struggled for consistent players from WCC with Lesina Tuua and Mematauaaituli Asa as standouts by making training and games week after week. Chanel Atkins (coach) and Jennifer Simati (co-coach).



Ahuriri Boys Rugby persevered this season with many talented young players. A year or two development with this team and we may look forward to some favourable outcomes. Coached by Damon Rangitaawa and Gary Leahy.



## Ahuriri Sports Awards

Rugby	Award	Trophy	Name
Ahuriri Girls Rugby	Best back		Mematauaitululi Asa
	Best forward		Skylah Ria
	Most improved		Wairangi Karaitiana
	Most valuable team member	Ahuriri Rugby MVP	Alana Cassidy
Ahuriri 1st XV	Best back		Kimi Thompson
	Best forward		Iosefa Sa
	Most improved		Jay Aranui
	Most valuable team member	Ahuriri Rugby MVP	Jesse-Baden Thompson

Netball	Award	Trophy	Name
Ahuriri Development Netball	Most dedicated player		Skylah Ria
	Most Improved player		Khyshanie Kaukau
	Most valuable player		Ella-Rose Te Hau
Ahuriri Senior Netball	Most dedicated player		
	Most improved player		Ngawai Seymour
	Most valuable player		Angel Te Hiko
Junior A Netball	Most improved player	MOST IMPROVED TROPHY	Paige Ganaway
	Most valuable team member		Mematauituli Asa
	Most outstanding player	P Ginders Trophy	Ashley Christison

# *William Colenso College 2020 School Ball*

The WCC 2020 School Ball was held on July 4th during Alert Level. The committee transformed the school hall for the theme, 'A Starry Night'. We (the committee) spent most of the previous Friday afternoon decorating and implementing last minute decisions in preparation for the occasion.

The ball ended up being even better than expected. The combination of music, food and fun making the night one to remember. Kosei Yamaguchi and Laisa Gomes were King and Queen, Chloe Maxwell and Finn Copestake took out best dressed, with Patisepa Tu'ua taking out best dancer.

A massive thank you to Ms Kersey, Ms Kortink, Ms Jackson and Mr Mitchell. Without your help, the ball would not have taken place.

Layla Christison ~ Head Girl





# 2020 Driver Licence Programme

What have we achieved?

**2014:** began programme – LEARNER licence

**2015:** were funded to create RESOURCES to ensure student success – these are now in use throughout NZ

**2015:** introduced RESTRICTED licence- GOT DRIVE Community Trust as qualified driving instructors

**2016:** included DDC (defensive driving courses) and FULL licence  
Despite the barrier of COVID this year, we have continued with our very successful driving licence programme. Students apply for each step of this programme. Our school is used as the flagship for driver licencing in schools. We may be the only school in NZ with a full driver licence programme.

## Students were funded for:

- Cost of learner licence
- 10 driving lessons per student sitting their restricted licence plus cost of test.
- DDC resource and e-drive component plus test drive
- Full licence test cost plus 2 driving lessons prior to testing.

## Learners:

- 2020 – 33 students achieved their learner licence
- Total 321

## Restricted:

- 2020 – 16 students achieved their restricted licence
- Total 141

## Defensive Driving

- 2020 – 7 students
- Total to date of 91 students

## Full Licence

- 2020- 18 students achieved their full licence
- Total 90

Big thanks to Virginia Engels for the coordination of the programme and Warren Sloss (Student Mentor/Driving & Team Building Instructor).



# School Building Signage

During Two Term of this year, we unveiled our new building names, this has been a project a year in the making. All our buildings are now named after manu/birds and rākau/trees. These replace the alphabet names of the blocks; the new names have more mana and stories which support localised curriculum and a sense of whanaungatanga, for example the Tākāpu is the new name of K Block (Year 7 & 8), the Tākāpu also known as Gannet is a large seabird. There is a Gannet Colony at Cape Kidnappers close to the Napier area. They are well known for aero dynamics when diving into the water to catch fish. They are like javelins when hitting the water. As a result of this, the birds lose little or no speed initially on entering the water. Learning that happens in this area of our kura is dynamic, culturally appropriate and responsive so that the learners may dive deep for the knowledge at their own pace.

Kia ora to Matua Hemi for blessing our buildings on our return to school.



# Police Pathway Programme

Police studies is a new class at WCC in 2020 which is run in conjunction with Police Officer Che Lind. It is a Friday class where students complete an hour's worth of physical training in order to reach the entry requirement for the Police followed by two hours of classwork around the roles of the Police.

When students complete this course they will gain a certificate at Level 3 which will mean they do not have to go to a tertiary institution to gain this certificate before they can apply for the Police. This saves them \$800 and 3 months of study. This class is currently exceeding expectations both in the physical tests and the theory work. At the end of the year hopefully some of them will be ready to apply for the 2021 Police intake.



# Garden In School

The Year 11 science classes this year began to do some work on the garden area behind the science rooms. They are doing both theory and practical work to complete an Achievement standard and a Unit standard in horticulture.

The gardens were overgrown and a little neglected, but are now starting to look much better and ready for spring planting.

The greenhouse has been cleaned out and the irrigation repaired so we hope to see the student's work come to fruition.. literally!

Mr Hayes HOF Maths & Science





# Tāne Tū Kaha

In term four, 10 boys were invited to join a new programme called Tāne Tū Kaha. This was in response to a successful application to the Ministry of Education, to help students to consider their future pathways as well as focusing on overall health and wellbeing.

Te Whare Tapa Whā model by Mason Durie is a strong reference point.

An aim of the initiative is to identify and appreciate the mana of each individual and also to demonstrate manaakitanga, or to help enhance the mana of each of the boys.

The overall structure included meeting on Tuesday afternoons for a physical training session, a classroom based programme on Wednesdays and then a full day of work experience on Thursdays.

Tuesday afternoons saw a range of differing circuits presented to the boys, with some awesome energy and enthusiasm shown for movement and developing physical fitness. Boys showed motivation, worked together and supported each other at this time. In addition, the group also did some climbing on the Outdoor Education climbing wall.

On Wednesdays, the plan included some meditation activities, listening to a range of engaging guest speakers and also planning for an overnight expedition. Students also learnt about the way the brain responds in stressful situations.

Speakers included Elana Connor, a solo female sailor from California who is raising money for foster children; Chad Puna, who works for Voyce – Whakarongo Mai, providing a voice for youth; and Bryony Henriksen, who provided insight into careers in the Navy and armed forces.

Thursday mornings involved meeting in the morning at school for breakfast and to organise lunch, before being connected to various work places around Hawkes Bay.

Special thanks goes to Takitimu Seafoods and the Hawkes Bay Regional Council for providing work experience for our students. We are also very grateful for work opportunities presented by Motordrome on Raffles Street, Art Deco Backpackers, Bay Tyres and also Napier Brake and Clutch.

We are anticipating renewed commitment to the new Tāne Tū Kaha programme in 2021.

Thank you to the boys for their commitment to this and a big expression of gratitude to the staff across the school for their support throughout.



# Pasifika

Sue Burns representing the Children's Holding Trust delivered a cheque for \$2000 that the school gifted to the Pasifika group to purchase uniforms.

Pictured here with Sue is Patisepa Tuua and Vaasa Fatialofa.





# Memories of an Outdoor Ed student



**"Sometimes you find yourself in  
the middle of nowhere!"**

**Sometimes, in the middle of  
nowhere, you find yourself"**







Friendships



Kayaking



Adventure



Rock Climbing

"Anything un-attempted  
remains impossible"



# Lockdown

Below is a monologue of my thoughts over the last few weeks since Lockdown finished.

It is quite long so to summarise it basically says:

- How Lockdown impacted myself, in terms of having to teach online.
- How we could touch base with students and ensure they were okay
- The way in which students stepped up and tried their very best to be positive and learn online as best they could
- Acknowledgement that Lockdown has been positive in some ways for the students and this community.

I am writing this email to you all as over the last few days of being back at school with students I feel a very strong compulsion to share what I have seen, felt, heard and generally experienced during my time 'back at work.' The reason I have put the last phrase in inverted commas is because like many of you during the Lockdown period I did not really have a break, even when we were officially on school holidays. My days were filled during this break with checking in on families to ensure that OUR students were emotionally and physically okay, warm, dry and fed! My break was the fact that I didn't call most students each day, only every two or three days, whatever the case may be. But please let me be clear, this is what I wanted to do.

During the Lockdown work period my days were spent with me spending hour after hour tracking students down, sometimes with three or four phone calls a day to each individual to ensure that they knew where to find work, understand the work and could do the work and complete it. Not always easy when some of our students like discussed at our staff meeting have so much more going on in their lives. However, I persevered. Together my class and I found new ways to work, relate and communicate with one another. I was optimistically cautious of not getting my hopes up after the school holidays in terms of getting students to complete work and to my surprise was amazed at just how many of my students completed their work and attended their Zoom meetings with me. I was incredibly proud of how well my students or should I say OUR students were able to adapt to this new way of learning.

Now we are back at school and again I had feelings of cautious optimism of how we were going to deal with students and their ability to fit back into the routines for being physically back at school once again. My thoughts went back to the end of last year of, how on earth are we going to get these students into routines, structure and the ability to listen and do as we have asked of them both socially and academically. We as a school and staff had worked hard to ensure that we had all the right things in place that could help our students become active learners and as the term progressed we began to see the fruits of ours and the students' labour. But would Lockdown undo all this hard work?

It is now my sixth day back at work, I can honestly say that after nearly 20 years of teaching never have I ever felt this way about teaching, about students and staff. My high heels have literally been blown off over the last six days. My students who before Lockdown began would struggle to sit quietly and listen to me read to them for 5 minutes can now sit down quietly for 20 minutes and read independently! For most who would previously feel whakama about answering a question in class can now confidently discuss and share what they have just spent 20 minutes reading about! When it comes to completing written work they are willing and able to spend the time to complete the work and spend time taking on board feedback and improve what was once considered completed work.

Even now as I am typing this email I have told students that for the last seven minutes of the period they can have some 'free time.' Well, some students have just asked me if they could 'please' get started on their Maths work!!! This would never normally happen with even one of the students in my class, let alone a few of them! Everytime I ask them to do something, they work with gusto, positivity and a can do attitude. They help and support one another in their learning and are curious about what I have asked of them.

Socially, it seems that so many of them are grateful to be back in the arms of their William Colenso Community, be it their peers, fellow students and/or their teachers. Just yesterday, I again let my students have some time to themselves. A boy that would normally hang out with his friends decided to pull up a chair and sit with two other students, GIRLS!!! He sat for an entire hour and had a good old fashioned chin wag with us. This is a boy who would normally spend his time making fun of others, talk about fighting others and his prowess of being part of the 'Club' community that plagues our community. But instead he was witty and funny, sharing stories about his family life and his relationships within that family. Professionally, as a teacher like the rest of you, I always make a concerted effort to know about our students which can be tricky, however yesterday I found that I learnt so much more about him from that hour of discussion than I probably ever would have otherwise, if it were not for the fact of Lockdown.

I can see the joy and love in the eyes and hearts of our students to be back here. It is almost like you can see the love of school, community and learning radiating outside of them. There are many more stories and thoughts I could share with you that I have since experienced over the last few weeks of this Lockdown, but these are just a few. I did not actually plan on writing this long piece, but just felt that it was my duty to share the positivity of what Lockdown has done for this William Colenso Community and our Community of teachers.

Thank you for taking the time to read this and know that it comes from a place of love, care and pride for our students and teachers.

Thank you for letting me be a part of this amazing Whanau.

**Shyna Kesha – Year 7/8 Teacher**

# Optimist Yachting



All Year 7 & 8 students were given the opportunity of completing the Optimist Yachting programme this year.



# Te Whanau Ora / Student Support Centre

Te Whanau Ora is an amazing space where we support our WCC students and their whanau in health, wellbeing as well as learning. We have a large classroom for students to work in if they need time out, or to work in small groups, a quiet study space, a place to get breakfast, or even extra one on one support with something.

Our team includes our Guidance Counsellor, Head of Student Support/Te Whanau Ora, Te Whanau Ora Coordinator, Receptionists (who look after first aid/uniforms/bookings for external providers as well as attendance), Learning Support Coordinator and Learning Coaches. We also have external agencies providing regular support including Te Kupenga Hauora, HBDHB, RTLB, Birthright, Oranga Tamariki and VOYCE Whakarongo Mai,

You can find us located in N Block, backing onto the field.

We welcome whanau engagement as in many instances we are able to make connections/referrals to agencies, help with learning support, provide professional advice and work on Care, Safety and Education Plans.

2020 has been an interesting year in the world of Student Support.

WCC has been financially supported by:

- Te Kupenga Hauora-Ahuriri and Whanau Ora Commissioning Agency helping families with food, petrol, specialist learning assessments, health costs, uniform, furniture and whiteware.
- Ministry of Education, to help students re-engage post COVID. This funding has meant an increase in Learning Coach support, a new Tane Tu Kaha Programme (Year 10 boys work experience and engagement), Attendance Initiatives and we had requests for programme support for 2021 already accepted.

WCC has further been supported by:

- KidsCan with food and uniform, Napier City Council with shoes and feminine hygiene products.
- Te Kupenga Hauora with care packages for the community and staff.

WCC students have had over 6,000 hours of Learning Coach support in Te Whanau Ora, classrooms and in homes via zoom. Lunch in Schools started Term 4 and will continue in 2021.

Words from some of our regular Te Whanau Ora students

*"a great place for students and reps to sit in a quiet environment and study hard, but it's also a place of peace and comfort when you need it, the balance between working hard and having fun is very well treated in the class."*

*"When you're stressed or something happens, it's a place for you to open up and talk to someone who will listen and respect what you say. It's confidential too."*

*"a place for me for comfort but also for studying, it helps me calm myself when I'm stressed or uneasy, when I'm around a lot of people and it gets too much, Te Whanau Ora helps me a lot."*

*"They're very friendly, kind, amazing and good listeners. I'm very happy with Te Whanau Ora :)"*

*"has helped me grow as a person in both my academic learning and social."*

*"has led to my success in my subjects."*

*"I've started to connect with others easily, and am able to speak without the cautiousness I once had."*

*"make me feel welcome and always ready to lend a helping hand to develop my skills... they have helped me to be a better individual who is prepared for the future."*

*"I always feel welcomed with open arms. TWO has helped me through my toughest year and made sure I had the support I needed to pass the year."*

# Sports / Cultural Photos



East Coast North Island Secondary Schools  
Athletic Championship



HB Representatives



International Students



Junior \_ Senior Boys Badminton



Junior \_ Senior Girls Badminton



Junior A Girls Basketball



Junior A Netball



Junior Boys Basketball



Junior Boys Volleyball



Junior Girls Volleyball



Junior Mix Girls \_ Boys Touch Rugby



Kapa Haka Formal Dress



Music



Pasifika



Senior A Girls Basketball





Senior Boys Waka Ama



Senior Mix Touch Rugby



Year 7 \_ 8 Celtics



Year 7 \_ 8 Mix Chaos



Year 7 \_ 8 Southlands

# Class Photos



**78CB**

**Back Row:** Jayzia-Carlos Harmer, Tristan Tukaki-Foss, Arcadian Karauria, Lochin Katene

**3rd Row:** Blade Daley, Jake Ellmers-Pouwhare, Lukah Tutauha, Max Wutti-Ekpaibul, Cyrus Lett, Himona Kitiona, Frances Ratima

**2nd Row:** Holley Grant (Support Staff), Hannah-Joyce Gito, Sharon Sua, Devon Armstrong, Hunter Coldwell, Matiu Rangitaawa, Bea Carter-Judd (Teacher)

**Front Row:** Quency Consulta, Erika Wutti-Ekpaibul, Tauheikura Waerea, Kiaarn Te Whaiti, Hannah Jewel Gito, Bella Neera, Jamie-Lee Riantorini

**Absent:** TK Brown, Hayley Cole, Ripeka Gemmell, Devon Glover, Fagan Waikato



**78ED**

**Back Row:** Aerodyne Skudder, Fiehnyx-Lea Moa, Liam Dawson, Marshall Hawkins Brickley

**3rd Row:** Paradise Hinkley, Sophie He Nguyen, Daniel McFarlane, Ford Short, Raven Howse, Royal Todd, Mathew Milligan

**2nd Row:** Daniel Evans (Teacher), Christopher Henare, Zion Wickliffe, Neil Gannaway, Eti Vai, Lakai Lokotui, Dante Puhara, Marewa King (Support Staff)

**Front Row:** Te Aroha Minhinnick, Ripeka-Ngatau Kopu-Neera, Shavaye Tamati, Matatu Taita Panui, Annabelle Meikle, Anahera Greer, Aaliyah Cole

**Absent:** Nevaeh Honotapu, Mikayla Mackie Faleao, Aaliyah Martin, Jivahn Paramore





#### 78KE

**Back Row:** Tipene Nukunuku-Komene, Gabriel Brown, Isiah Panapa, Te Manako Totoru

**3rd Row:** Eruera Reha, William Christison, Mawhai Munro, Thomas Kereru-Kahukiwa, Raythe Keelan, Brooklyn Kawenga, Cruz Paterson

**2nd Row:** Teina Fergus, Andy Hawkins, Te Manahau Rogers, Evan Marsh-Brown, Zac Awiah, Ryan Gilbert, Shyna Kesha (Teacher)

**Front Row:** Keiisha Rima-Ngamotu, Manaia Kuti, Aliyah Martin, Materita Paku, Zarah-Lee Johnson, Amanda Jones, Lucy Bevan

**Absent:** Kiso Elia, Saykrid Jury, Myia Sale, Kelly Taylor



#### 78KM

**Back Row:** Ayden Henderson, Ayla Moeke, Cormac Hamlin, Horiana Kerehoma-Hawea, Felix Riddiford, Shawn Menzies

**3rd Row:** Iraia-Leigh Henare-Poipoi, Ranguira Albert-Dixon, Kahllei Kireka, Javanie Puhara, Ronnie Smith-Clark, Neyo Wereta, Shyanne Roberts

**2nd Row:** Zaarni Te Whaiti, Teizahr-Tre Rangimoa-Puna, Alex Gilbert, Hemi-Xzaviah Tunua-Phillips, Logan Thomson, Manaia-Jade Gemmell, Moana Keefe (Teacher)

**Front Row:** Heidi Gibbons, Shaz Dixon-Keil, Jawinika Rewi-Gray, Sophea He Nguyen, Ava Whiunui-Ross, Jasmine Hacker, Crystal Drysdale

**Absent:** Xavier Molnar, Christopher Roy, Lukah Tutauha





#### 78PB

**Back Row:** Te Ariki Fergus, Preston Cunningham, Azontae Henare-Poipoi, Calder Stuart-Gray, Sidney Ropitini, Kelly Tasker

**3rd Row:** Shaun Bascombe, Brooke Terry-McLeod, Brooklyn Ngarotata-Pauling, Branden Holmes, Illusion Nuku-Keefe, Helen Kingi, Yalayna Young

**2nd Row:** Holley Grant (Support Staff), Toby Bridewell, Hawera Neera, Joseph Hohepa, Ayla-Beth Reynolds, Hollie Verran, Brooke Pearson (Teacher)

**Front Row:** Deishana Tunui, Rivah Dittmer, Lesina Tuua, Lily Peters, Emma McKay, Nevaeh Miria, Violet Reha



#### 9AB

**Back Row:** Daniel Nicholas, Cherokee Birch, Canyon Keelan, Harliquin Solomon

**3rd Row:** Jenessa McLean, Rylie Kawenga, Jiles Brown, Tawa Wickliffe, Manea Tamaiva-Eria, Te Aputa Tamati, Bostyn Taylor

**2nd Row:** Jakaia Holmes, Memphys Curle, Adrian Pineaha, Danielle Bascombe, Taj Wilkins, Chandelier Wiparata, Bryan Adams (Teacher)

**Front Row:** Paige Willems, Michealla Watson, Jharvarnah-Leigh Keil, Emily Jordan, Leigh Smith-Davies, Sharee Kereru-Kahukiwa, Cherish Hawkins Brickley





**9NR**  
**Back Row:** Gary Johnson, Leon Poipoi, Emmanuel Velandria, Hanz Gito, Shylo Marshall, Jayde Powell, Kaydince MacDonald  
**2nd Row:** Nikau Horua, Renz Bernabe, Kingston Taylor, Rongotoa Elkington, Tuiala Fatuna, Angel Pereka, Nicole Reihana (Teacher)  
**Front Row:** Ngaere Te Kahu, Shania Rima-Ngamotu, Serena Hubbard, Ashley Christison, Mematauaaituli Asa, Samantha Schofield, Capryse Rima-Ngamotu  
**Absent:** Alayna Apiata, Nicholas Grace, Waldo Samuels



**9NS**  
**Back Row:** William Berry, Mythiaz Wereta, Seth Flanders, Herewini Kerehoma-Hawea, Lousion Taputoro, Memphis Huata, Rihanna Leutele Malasia  
**2nd Row:** Daniel Osooso Onasemu, Hakopa Snow Pimm, Nisanah-Kaye Liddington, Davante Kireka, Conner Atkins-Forster, Ella-Rose Haua, Sara Neville (Teacher)  
**Front Row:** Sophie Willems, Crystal Taitapanui, Paige Gannaway, Brooke Cooper, Tewhaea Minhinnick, Joelyn Hotai, Sky Hammond  
**Absent:** Laura Da Cunha, Devon-Rein King





#### **MBM**

**Back Row:** John Young, Amber Green, Nikau Tipene-Leach, Mieke Burger (Teacher)

**Front Row:** George Sione Lelea, Tammy Butler, Bayleigh Rankin, Lyric Karauria, Janice Faraimo

**Absent:** Ruth Gillett-Jackson, Cole Green, Cleveland Honotapu, Kota Kawakado, Trinity Roberts, Suede Young



#### **MJJ**

**Back Row:** Hikawera Karauria, Michael Rakanui, Jireh Sanerivi, Janet Jeanes (Teacher)

**Front Row:** Valentine Taumata-Berkahn, Amber Thomas, James Elford-McArthur, Samuel Hunter, Crystal Menzies

**Absent:** Xavier Lowe, Mia-Breeze Rye, Shaylaan Te Hiko, Cal-lay Whaanga





#### **MKP**

**Back Row:** Izaiah Taputoro, Frank Tuapawa, Jessie James Pukeke-Tamaki

**2nd Row:** Yves Chen, Tiaki-tai Puna-Rarere, Anthony Lee, Phil Kay (Teacher)

**Front Row:** Karena Kaukau, Annaleise Taputoro, Lelea Sione Lelea, Maleha Kitona, Phoebe Akuhata

**Absent:** Eliana Honotapu, Te Rangituehu Te Pou, Blake Tout-Pattison



#### **MSB**

**Back Row:** Riley Kingi, Tipene Fergus, Grace Sogafai Utumapu, Kalem Brown, Bobbie Seymour (Teacher)

**Front Row:** Khyshanie Kaukau, Ella Baker, Eline Rahui, Vae Kitona, Blaze Te Ruki

**Absent:** Robbie Anderson, Morgan Earnshaw, Cylus Henare-McLaughlin, Ripeka Lokotui, Roimata Mete



**RBA**  
**Back Row:** Jesse-Baden Thompson, Kimi Thompson, Brian Wilkins-Davies  
**Front Row:** Samone Ebbitt, Aysia-Helena Taumata, Hazel Rapana  
**Absent:** Sateedis Ederveen Murray, Tauwera Hardgrave, Stephen Hiko-Hawkins, Elijah Kawhe-Tareha, Harley McLean-Wilson, Melissa Meling, Tyrese Roberts, Zion Tait, Chaly Torea



**RDJ**  
**Back Row:** Zyric TeMoana, Travis Ker, Janneke De Jong (Teacher)  
**Front Row:** Niki Harvey, Nicoshea-Renee Matthews, Avae Keelan, Tamaikoha Taitapanui-Murray, Fuatino Tuua  
**Absent:** Alineze Hiko-Hawkins, Pauline Koch, Kyrilee Simpson, Wiremu Whatarau, Freedom Wilkins





**RFP**  
**Back Row:** Dylan Jones, Finn Copestake, Danyl Burgess, Dany Tasker, Peter Fry (Teacher)  
**Front Row:** Honoka Ito, Aroha Kereru-Kahukiwa, Moeka Nakane, Ariana Ratima, Riley Hiko-Hawkins  
**Absent:** Cole Davies, Sapphire-Steele Hoani, Kaye-C Keefe, Nikkita Kirikiri, Shelby Mansfield, Kaha Matenga, Cyrus Rewi-Smith, Rory Sweatman, Amy Tohu



**RMC**  
**Back Row:** Ryotaro Yoshioka, Jade Hoterine, Junior Toa, Kento Nakaoji, Louise Macfarlane (Teacher)  
**Front Row:** Jennifer-Rose Ash, Patisepa Tuua, Emma Morrison, Vaasa Fatialofa, Jamie Le  
**Absent:** Michaela Everitt, Ashley Marsden-Duncan, Xinyu Su, Maui Tikitiki





**TKK**  
**Back Row:** Jessica Merwood, Jacinda Tamati, Ira Lowe, Miharo Hanara, Kahuripene Kawe (Teacher)  
**Front Row:** Kaisha-Dale Ropitini, Vicky Nguyen, Sariah Flynn, Kaiyah Jones, Bree-Ann Hodgkinson  
**Absent:** Colin Cashmore- Sole, Tania Hiko, Dawn Tuaine Hiko Moeroa Ngapare, Chevy-Cobra Holloway, Te Manihera Pakinga, Harris Raihania, Kiyahna Raroa, Stormy-Lee Ratima, Reign Wereta, Joequila Wiparata



**TKR**  
**Back Row:** Joshua Clarken, Lorena Lee, Stevland Ropitini  
**2nd Row:** Chuck Jr Birch, Nikau Muir, Tovia Wiparata, Ryan Kaarsemaker (Teacher)  
**Front Row:** Kaleisha Kohli, Jamie Houston, Briechaan Tamati, Hadley Itieli Pereira, Jade Hutchinson  
**Absent:** Laylah-Roze Delamere-Whare, Bailey Hughes, Ryan Langman, Jasmine Riantorini, Antonin Rondelle, Hope Smith, Lochlyn Stuart-Gray, Alicia-Moana Wallace





**TRN**  
**Back Row:** Brjhaun Mason, Faye Justine Velandria, Nikaycha Tamati  
**2nd Row:** Kosei Yamaguchi, Logan East, William Rogers, Nancy Reed (Teacher)  
**Front Row:** Elante Hemi, Reign Birch, Layla Christison, Oceana Puna, Mirai Otake  
**Absent:** Cherie Amour Hawkins Brickley, William Hiko-Taunoa, Maia Kirkpatrick, Tira Renata, Raniera Singh-Kohu, Roman Stuart-Gray, Stephanie Wells



**WFS**  
**Back Row:** Marcus Flack, Alex Tran, Hinekorako Waerea, Cassandra Taumata Wallace  
**Front Row:** Jade Marsh, Jaeda Waihape, Crystal He Nguyen  
**Absent:** Meadow Brand-McGovern, Baydos Cooper, Renaera Dixon-Cooper, Jack Eparaima, Viddell Kawenga, Cameron Puruto, Iosefa Sa, Hyla Timu



**WJA**  
**Back Row:** Connor Lawrence, Anahera Smith, Piki Ratapu, Anthony Nguyen, Aarti Jyotika (Teacher)  
**Front Row:** Kamaea Morris, Ella Riddiford, Matangirau Whaanga, Alofoaana Asa, Puhwahine Naro Gotty-Simon  
**Absent:** Jahmaia-Lee Dixon-Cooper, Trinity Eparaima, Deja-Vu Kopu, Chloe Maxwell, Bronson Morrell, Tufue Osooso Onasemu, Toni Pearce, Shaye Rima-Ngamotu, Awhina Sullivan, Rian Webster, Summer Wepa



**WRR**  
**Back Row:** Trent Hale, Elijah MacGillivray, Wiremu Kawenga  
**2nd Row:** Emily Hawkins, Joshua Burry, Pirearitaku Waerea, Rebecca Rumbal (Teacher)  
**Front Row:** Chelsea Fisher, Judith Manuel, Paris Tawaka, Ellee Sheridan, Tayla Wardlaw  
**Absent:** Jade Albert, Alana Bennett Konia, Riley Menzies, Sofia Lena Stein, Melody Wereta





### YEAR 13

**Back Row:** Kosei Yamaguchi, William Rogers, Alex Tran, Layla Christison, Connor Lawrence, Ella Riddiford, Ryotaro Yoshioka

**2nd Row:** Frank Tuapawa, James Elford-McArthur, Cole Green, Travis Ker, John Young, Dylan Jones

**Front Row:** Sariah Flynn, Cassandra Taumata Wallace, Eline Rahui, Lorena Lee, Moeka Nakane, Alofioaana Asa, Paris Tawaka



### YEAR 13 INFORMAL

**Back Row:** Kosei Yamaguchi, William Rogers, Alex Tran, Layla Christison, Connor Lawrence, Ella Riddiford, Ryotaro Yoshioka

**2nd Row:** Frank Tuapawa, James Elford-McArthur, Cole Green, Travis Ker, John Young, Dylan Jones

**Front Row:** Sariah Flynn, Cassandra Taumata Wallace, Eline Rahui, Lorena Lee, Moeka Nakane, Alofioaana Asa, Paris Tawaka





#### HEAD LEADERS

Vaasa Fatialofa, Layla Christison, Frank Tuapawa, Patisepa Tuua



#### HEAD STUDENTS

**Back Row:** Avae Keelan, Piki Ratapu, Faye Justine Velandria

**2nd Row:** Frank Tuapawa, Travis Ker, Emily Hawkins, John Young

**Front Row:** Vaasa Fatialofa, Lyric Karauria, Layla Christison, Patisepa Tuua, Dany Tasker





#### INTERNATIONAL STUDENTS

**Back Row:** Kota Kawakado, Kosei Yamaguchi, Kento Nakaoji, Lorena Lee, Ryotaro Yoshioka

**2nd Row:** Alex Tran, Yves Chen, Anthony Lee, Jody Stent (Tutor)

**Front Row:** Honoka Ito, Faye Justine Velandria (Student Rep), Moeka Nakane, Vicky Nguyen, Mirai Otake

**Absent:** Pauline Koch, Sofia Lena Stein, Xinyu Su

